

## 2008-09 Final AYP Report (Public)

*Summary*  
*(As of 9/2/2009)*

District: Medford SD 549C  
School: Hoover Elementary School

**AYP Designation:** MET

### Did the school meet the standard for AYP?

#### Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

#### English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

#### Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

*To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.*

## 2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Medford SD 549C

School: Hoover Elementary School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	287	308	0	0	595	100
Economically Disadvantaged	MET	69	73	0	0	142	100
Limited English Proficient	NA	12	10	0	0	22	100
Students with Disabilities	NA	18	20	0	0	38	100
Asian/Pacific Islander	NA	11	15	0	0	26	100
Black (not of Hispanic origin)	NA	7	4	0	0	11	100
Hispanic origin	NA	19	12	0	0	31	100
American Indian/Alaskan Native	NA	3	3	0	0	6	100
White (not of Hispanic origin)	MET	244	267	0	0	511	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	266	257	300	283	2007-2009	95.41	6.79	102.19
Economically Disadvantaged	MET	59	55	69	61	2007-2009	90.63	14.27	104.89
Limited English Proficient	NA	7	5	8	6	2007-2009	73.33	*	*
Students with Disabilities	NA	16	14	20	16	2007-2009	83.33	*	*
Asian/Pacific Islander	NA	11	10	15	15	2007-2009	96.15	*	*
Black (not of Hispanic origin)	NA	7	7	*	*	2007-2009	*	*	*
Hispanic origin	NA	13	10	9	7	2007-2009	77.27	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	229	224	262	248	2007-2009	96.13	7.29	103.42
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	96.62	94.33	-2.28	0.34
Economically Disadvantaged	NA	93.22	88.41	-4.81	0.68
Limited English Proficient	NA	71.43	75.00	3.57	*
Students with Disabilities	NA	87.50	80.00	-7.50	*
Asian/Pacific Islander	NA	90.91	100.00	9.09	*
Black (not of Hispanic origin)	NA	100.00	*	*	*
Hispanic origin	NA	76.92	77.78	0.85	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	97.82	94.66	-3.16	0.22
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2008-09 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Medford SD 549C

School: Hoover Elementary School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	287	308	0	0	595	100
Economically Disadvantaged	MET	69	73	0	0	142	100
Limited English Proficient	NA	12	10	0	0	22	100
Students with Disabilities	NA	18	21	0	0	39	100
Asian/Pacific Islander	NA	11	15	0	0	26	100
Black (not of Hispanic origin)	NA	7	4	0	0	11	100
Hispanic origin	NA	19	12	0	0	31	100
American Indian/Alaskan Native	NA	3	3	0	0	6	100
White (not of Hispanic origin)	MET	244	267	0	0	511	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	266	235	300	277	2007-2009	90.46	6.79	97.24
Economically Disadvantaged	MET	59	49	69	57	2007-2009	82.81	14.27	97.08
Limited English Proficient	NA	7	4	8	4	2007-2009	53.33	*	*
Students with Disabilities	NA	16	10	21	15	2007-2009	67.57	*	*
Asian/Pacific Islander	NA	11	10	15	15	2007-2009	96.15	*	*
Black (not of Hispanic origin)	NA	7	6	*	*	2007-2009	*	*	*
Hispanic origin	NA	13	8	9	3	2007-2009	50.00	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	229	206	262	248	2007-2009	92.46	7.29	99.75
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	88.35	92.33	3.99	1.17
Economically Disadvantaged	NA	83.05	82.61	-0.44	1.69
Limited English Proficient	NA	57.14	50.00	-7.14	*
Students with Disabilities	NA	62.50	71.43	8.93	*
Asian/Pacific Islander	NA	90.91	100.00	9.09	*
Black (not of Hispanic origin)	NA	85.71	*	*	*
Hispanic origin	NA	61.54	33.33	-28.21	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	89.96	94.66	4.70	1.00
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2008-09 Final AYP Report (Public)

### Attendance

District: Medford SD 549C  
 School: Hoover Elementary School

**Attendance Target: 92.0%**

Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	475	95.6	521	95.7	95.7
Economically Disadvantaged	MET	119	93.4	133	95.0	94.2
Limited English Proficient	NA	19	94.0	16	94.9	94.4
Students with Disabilities	NA	28	95.9	32	97.3	96.6
Asian/Pacific Islander	NA	21	96.7	20	98.0	97.3
Black (not of Hispanic origin)	NA	10	90.9	8	95.5	92.9
Hispanic origin	NA	31	93.7	28	94.4	94.0
American Indian/Alaskan Native	NA	*	*	*	*	93.4
White (not of Hispanic origin)	MET	400	95.8	445	95.7	95.7
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	--

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET
2008-2009	MET	MET	MET	MET