

Kennedy Elementary School Improvement Plan 2011-12

AREA: Reading		Goal: 80% of students in grades 3-6 th will be proficient in reading at as measured by OAKS (last year, 73.55%)							
Strategy	Training	PD by?	Cost	fund	Account-ability	Who Implements ?	Assessment	Growth target	Due
Multitiered interventions implemented: ERI, Reading Mastery, Corrective Reading, REWARDS, Phonics For Reading, Read Naturally.	As needed in specific intervention used by each grade level.	Tom, Kathy Erickson, Stacey	\$9K	SpEd Gen'l Fund	Staff complete PM and in-program assts Grade Level Team monitors	Teachers And staff implementing programs	In program tests Progress monitoring (GLPSS)	Grade level growth for students Needing strategic/intensive support.	5/11
Walk to read, 2nd-4 th grade	None	-	0	-	1 st -4 th Teachers Follow the schedule, complete assessments	All 1 st -4 th grade teachers	Observe walk to read Daily questioning and observations. In program tests, Progress monitoring DIBELS Benchmarks practice tests (GLPSS)	Summary of Effectiveness- 80% of levels in the "green" zone.	Start 11/1
Implement Success Maker with student needing Strategic and Intensive level support.	As needed- Need microphones	Heidi Lindstrom	TBD	Paid last year	Principal will schedule training.	Teachers	Success Maker assesments Progress Monitoring (DIBELS).	Grade level growth for targeted students	Start 10/15

AREA: Writing		Goal: 33% of students in grades 4-6 will be proficient in writing as measured by the state writing scoring guides (last year, 23% of 4 th graders were proficient as measured by the state assessments).							
Strategy	Training	By who?	Cost	fund	accountability	Who	Assessment	Growth target	Due
Create a task force to develop materials and strategies to improve student performance on LPAs.	TBD	TBD	TBD	TBD	Writing action team-progress monitor writing	-	Scoring guide	Higher growth in pilot group than in control group	1/12

AREA: Mathematics		Goal: 53% of students in grades 3-6 will be proficient in math as measured by OAKS. (last year, 46.7%)							
Strategy	Training	PD by?	Cost	fund	accountability	Who	Assessment	Growth target	Due
Analyze data from assessments to determine or direct interventions.	How to look at data & determine next step	Math coach	none	-	Improvement in assessment	Classroom teachers GLT	Bridges assessment, OAKS EasyCBM pilots Compile data midyear/end of year.	Compare progress level of students	ongoing

Implement interventions based on assessment analysis: Ten minutes, each session	none	None	none	none	Determine, schedule: administer assessments and explicit interventions	Classroom teachers	Bridges, Easy CMB pilots	Assess student growth	Ongoing
Devote time to building math facts fluency.	none	None	none	none	Schedule instructional time and assessments.	Teachers	Fact fluency assessments	Final assessments	Start 2/12

AREA; Behavior	Goal: Office referrals will decrease by 5% to 73.83 per 100 students by the end of the school year. The PBIS team Team Checklist score will increase by 5 points from November to March.								
Strategy	Training	By who?	Cost	fund	accountability	Who	Assessment	Growth target	Due
Implement SWIS-CICO for students with persistent behavior issues.	CICO implementation Staff support for CICO	Principal	\$49- license \$300 reward s	General Student body	CICO implemented by 12-1-11	Principal PBIS Team ERT	Student reports:	80% of the students are successful 80% of the time.	12/1/11
Revise PBIS plan, based on PBIS assessments (Team Checklist and Self-Assessment Survey)	None	None	None	Student Body (prizes?)	PBIs plan revised, shared & implemented by staff	Observed by PBIS team members	Referral rates PBIS evaluation tools	Major and minor referrals drop by 10%.	4/1/12

AREA; ELL	Goal: Meet or Exceed district AMAO								
Strategy	Training	By who?	Cost	fund	accountability	Who	Assessment	Growth target	Due
Sheltered Instruction Observation Protocol training provided to more staff	SIOP (district level)	ESD	None	District PD funds	Classroom observations	Megan Stillwell Lise Prusko	SIOP form anonymous	80% of the time a language goal is shared and posted by SIOP trained staff.	3/1/12
Develop and implement building level ELL plan	Site Level ELL planning	Lise Prusko	None		Plan developed, shared and implemented by SIOP trained staff.	Lise Prusko John Letz	AMAOs		4/1/12