

Hoover Mission and Core Values

Hoover's Mission

Our mission is to help students learn, do their best, and strive to be safe, respectful and responsible.

Hoover's Guiding Principle

"Investing in student growth and helping all students reach their potential."

Leadership Values... Lynn B. Cataldo

- Focus on what it takes to make every child that walks in our doors a success.
- Continual building of quality relationships by all. Here lies the power and strength in teaching.
- Active involvement of students, staff and parents in all aspects of our school.
- Belief in ourselves and our ability to meet challenges.
- A constant effort toward school improvement.
- Use of exemplary instruction and behavior management techniques as well as innovation to meet challenges.

Positive Behavior Support (PBS) Guidelines

- Be Safe
- Be Respectful
- Be Responsible

Hoover's Core Values

The Hoover Staff shall promote these values:

- Life long learning.
- Enjoyment for learning.
- Academic standards and learning.
- Activities which encourage community service, citizenship and environmental responsibility.
- Acknowledgement of individuality of each child.
- Differentiated instruction to help all students reach their potential.

Hoover's Umbrella Student Goals

- **Acquisition and Application of Knowledge.** Students will demonstrate skill, knowledge and understanding.
- **Strategic Learning Skills.** Students will acquire a variety of skills to succeed in both academic and personal areas.
- **Communication Skills.** Students will communicate clearly and effectively in writing and speaking.

- **Thinking and Reasoning.** Students will apply critical and creative thinking to solve problems, resolve conflicts, make decisions and complete tasks.
- **Caring About Self and Others.** Students will take responsibility for personal actions and demonstrate confidence in their ability to succeed and help others.

Hoover Team Belief Statements

We believe...

- All students can learn.
- All students are unique and should receive encouragement to achieve their potential.
- Successful experiences build positive self-esteem.
- Students are responsible for their behavior and academic efforts.
- Well-defined curricular objectives and their assessment are essential for effective instruction.
- High expectations for students lead to high achievement.
- Love of learning is fostered in a positive, supportive, safe, and caring environment.
- Learning is a life-long process.
- Schools should create a safe environment which promotes hope, self-esteem, cooperation, and respect for others.
- All staff should participate in professional growth activities.
- Education is a partnership between home, the school, and community.

Hoover Team Strategic Parameters

We will not tolerate . . .

- Anything that jeopardizes the health and safety of our school environment.
- Anything less than full participation, support and growth toward our school improvement goals.
- Anything that diminishes the worth and dignity of any individual.
- Anything detracting from the opportunity for all students to learn.
- Any behavior that does not conform to our Positive Behavior Support guidelines.

Hoover Elementary School Philosophy and Goals

Students who Succeed

1. All students are held to rigorous academic standards and complete their programs of study.
2. All students read at grade level by the end of grade three and continue to make grade-level progress throughout their schooling.
3. All students are equipped with knowledge and skills to pursue the future of their choice and to function effectively in various life roles.

4. All students know and embrace the core ethical values of our society, including but not limited to, respect, responsibility for actions, work ethic, concern for others, trustworthiness, justice and fairness, and civic virtue and citizenship.

Buildings that Work (For Student Success)

5. All students have access to a quality education in a safe, inviting, caring, motivating learning environment;

More Resources to the Classroom (For Student Success)

6. All parents are active participants in their student's education and community members are involved supporters of student learning;
7. The District and school focuses its resources on its mission and goals.

In support of the Medford School District Board of Education philosophy and goals, Hoover Elementary School will ensure that all policies, procedures, and programs focus on the accomplishment of the following:

1. Students will have access to a quality education in a safe, motivating environment. The district will ensure that effective student management procedures are in effect at all school sites and monitor student behavior.
Indicators: Student behavioral referrals, facility safety reports.
2. Students are held to rigorous academic standards and expected to succeed. The district will set targets for academic growth for all students and measure student progress using district and state assessment tests.
Indicators: Progress toward district improvement goals, annual Oregon Department of Education assessment reports, annual review of district grade level testing results, and activities that align the curriculum with state standards.
3. All students will read at grade level by the end of grade three.
Indicator: Annual state reading assessment reports.
4. Students are provided numerous opportunities to demonstrate their achievement in knowledge and skills. Measurement of student progress will occur frequently.
Indicators: Fall and spring District Level Tests, Oregon State Assessments, Student-Led Conferences, annual reviews of School Improvement Plans and the Consolidated District Improvement Plan.
5. Parents are encouraged to participate in their student's education.
Indicators: Scheduled opportunities (Parent Conferences, Open House, registration procedures, Student-Led Conferences, VIMS)
6. Students will develop lifelong learning skills to prepare them for an ever-changing world.

Indicators: Student progress toward graduation standards, Skills for Success activities, Personal Accountability reports.

7. Students know and embrace the core ethical values of our society, including but not limited to, respect, responsibility for actions, work ethic, concern for others, trustworthiness, justice and fairness, and civic virtue and citizenship.

Indicators: Personal Accountability reports, citizenship grades, discipline reports.

8. Students are equipped with knowledge and skills to pursue the future of their choice and to function effectively in various life roles.

Indicators: Student participation in career-related activities (Career TREK, CIS, Jr., CIS), student interest inventories, high school electronic four-year planner, participation in clubs, job shadows, career-related interviews.

Adopted: 11/7/00