

June 19, 2017

To: Medford School District Board of Directors

CC: Brian Shumate, Superintendent

From: Tania Tong, Director

Re: 2017 Annual Report of Physical Restraint and Seclusion

### **Definitions from OAR 581-021-0550**

- Physical restraint means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student. *Physical restraint does not include the touching or holding of a student without the use of force for the purpose of directing the student or assisting the student in completing a task or activity.*
- Seclusion means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving. *Seclusion does not include removal of a student for a short period of time to provide the student with an opportunity to regain self-control if the student is in a setting from which the student is not physically prevented from leaving.*

### **Oregon Law on the Use of Physical Restraint and Seclusion**

- Physical restraint or seclusion may be used only if student's behavior poses a reasonable threat of imminent, serious bodily injury to the student or others; and other less restrictive interventions would be effective (OAR 581021-0553(2)(a)).
- Each district must prepare and submit to the superintendent of public instruction an annual report detailing the use of physical restraint and seclusion for the preceding school year. This report must also be available to its constituents—the public, school board charter school sponsor, parents/guardians. This is in accordance with OAR 581-021-0559.

**Data: Physical Restraint and Seclusion in MSD**

<b>Physical Restraint (Totals)</b>		
	2015-2016	2016-2017
Number of Incidents	27	50
Number of Students	19	28
Death or Injury	0	0
Staff not Trained	11	0
More than 10 times in a school year	0	0
<b>Seclusion (Totals)</b>		
Number of Incidents	0	0
Number of Students	0	0
Death or Injury	0	0
Staff not Trained	0	0
More than 10 times in a school year	0	0

**Demographic Characteristics of Students who were Physically Restrained**

Year	Hispanic	American Indian	Asian	Black	White	Pacific Islander	Multi	Female	Male	Disability	Migrant	Limited English Proficiency	Economically Disadvantaged
2015-2016	2	0	0	0	18	0	1	3	16	18	0	1	5
2016-2107	1	0	0	1	26	0	0	1	27	27	0	0	17

**Physical Restraint by School**

School	Number of Restraints	Number of Students	Special Programs
ALE	5	4	Two MAPS Classes
Griffin Creek	4	3	Two MAPS Classes
Hoover	8	4	One FOCUS Class
Howard	3	1	
Jackson	2	2	
Jacksonville	3	1	Two MAPS Classes
Kennedy	3	2	Two MAPS Classes
Kids Unlimited	1	1	
Lone Pine	13	6	One FOCUS Class
Washington	7	3	
Wilson	1	1	