

A young man with dark hair, wearing a red and black plaid shirt, is sitting at a desk in a classroom. He is smiling and looking towards a woman with blonde hair who is partially visible in the foreground. There are books and papers on the desk.

Join in!

**Our students.
Our success.**

The logo for the Student Success Act, featuring the text "STUDENT SUCCESS ACT" in white, bold, sans-serif capital letters, arranged in three lines. The text is contained within a blue, stylized speech bubble or banner shape that points downwards.

**STUDENT
SUCCESS
ACT**



Student Success Act

How the Student Success Act invests in our students:

At least
50%

Student
Investment
Account (SIA)

At least
20%

Early
Learning
Account

Up to
30%

Statewide
Education
Initiatives

Student Investment Account

What is the Student Investment Account?

Close to \$500 million in non-competitive grant money for all Oregon school districts and eligible charter schools.

Our District has an important role to plan for SIA funds

Your Input

Analyze
Community
Needs

Write Our
Plan

Apply for
SIA Funds

Put plan
into action

STUDENT SUCCESS ACT

Student Investment Account

What is the Purpose of the Student Investment Account?

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
 - Students of color;
 - Students with disabilities;
 - Emerging bilingual students; and
 - Students navigating poverty, homelessness, and foster care; and other students who have historically experienced disparities in our schools.

SSA Timeline

STUDENT SUCCESS ACT TIMELINE

2019-2020

Community
Engagement Begins

September - October

Apply for Student
Investment Account Funds

January - February

Continue Community
Engagement

May - June



5 Areas for Input

1

Closing the achievement gap

2

Meeting students' mental and behavioral health needs

3

Providing access to academic courses

4

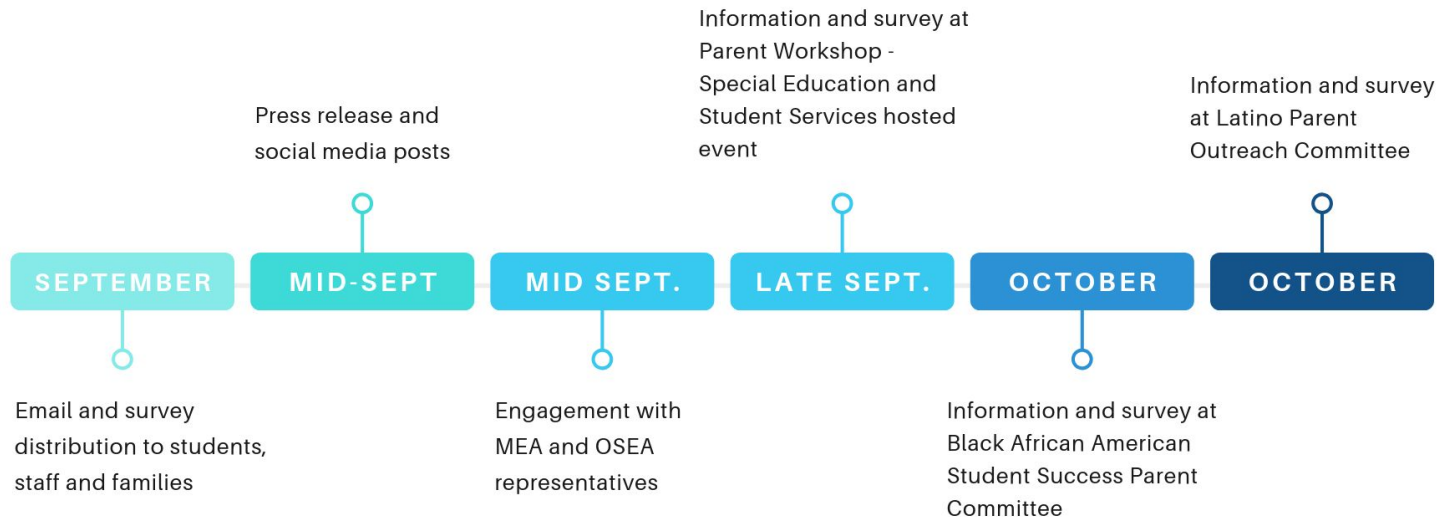
Allowing teachers and staff to have sufficient time to:

- Collaborate with peers
- Review data
- Develop strategies to ensure at-risk students stay on-track

5

Establishing and strengthening partnerships

MSD Engagement Timeline



ONGOING

- Maslow Project survey distribution to students navigating poverty and homelessness
- Meet and Greets with Bret - Dates TBD

How can we spend new money?

All grant requests must have a spending plan focused in any, some or all of the four allowable use categories.



As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.

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