

# Kindergarten

## Investigations Pacing Calendar

August 2018						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Conference Day

No Students

End of Quarter Grading

Mid-Quarter Progress

**Unit 1 Classroom Routines and Materials**  
 19 days (3 extra) MP1 & MP5 Know number names and the count sequence, count to tell the number of objects, classify and count the number of objects in each

**Unit 2 Counting and Measurement 1**  
 23 days (1 extra) MP4 & MP8 Count to 10 and count a set of objects up to 10. Compare two quantities up to 10 to determine which is greater. Describe length and decide which of two objects is longer.

**Unit 3 2-D Geometry**  
 15 days (3 extra) MP6 & MP7 Identify and describe 2-D shapes. Analyze, compare, create and compose shapes.

**Unit 4 Counting and Measurement 2**  
 28 days (5 extra) MP2 & MP6 Count and count a set of objects up to 15 objects. Figure out what is one more or one fewer than a number.

**Unit 5 3-D Geometry**  
 15 days (5 extra) MP3 & MP4 Identify and describe 3-D shapes. Analyze, compare, create and compose shapes. Understand words that describe relative position.

**Unit 6 Addition, Subtraction, and the Number System 1**  
 23 days (3 extra) MP3 & MP5 Count to 20 and count a set of objects up to 20. Write numbers to 10. Represent and solve addition problems within 10. Decompose a number into two addends in more than one way.

**Unit 7 Modeling with Data**  
 20 days (5 extra) MP1 & MP2 Using data to represent and solve a real world problem. Sort a set of objects by a given attribute and order the groups based on the number in each.

**Unit 8 Addition, Subtraction, & the Number System 2**  
 27 days (5 extra) MP7 & MP8 Rote count by 1s and 10s to 100; when counting by 1s, start from a number other than 1. Write numbers to 20. Represent and solve subtraction story problems within 10, with result unknown. Represent the teen numbers as ten 1s and some number of 1s.