

Name \_\_\_\_\_

# Native Life Style

## Retrieval Chart

ENVIRONMENT	PAGE #	FOOD	PAGE #

CLOTHING	PAGE #	SHELTER	PAGE #

# Call It Courage

by Armstrong Sperry

Answer all questions in complete sentences. Use your best handwriting.

1. Look at the cover of the book. What do you think the story is about?

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2. What time period do you think the story takes place in? Why?

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Read chapter 1, "Flight." Fill in your retrieval chart as you find information about the Native American's life style.

3. What tribe does Mafatu belong to?

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4. How old was Mafatu when he was swept out to sea?

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5. How old is Mafatu now?

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6. What were Mafatu and his mother doing on the barrier reef?

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7. What happened to Mafatu's mother?

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8. How do the people of Hikueru feel about Mafatu?

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9. What name did Mafatu's father give to him? Why?

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10. What is Mafatu's dog's name?

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11. Who is Kivi? Why do you think Mafatu has such a fondness for Kivi?

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12. What are *bonitos*?

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13. Why does Kana call Mafatu a coward?

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14. How does Mafatu plan to show his people that he has courage?

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15. Who goes out to sea with Mafatu?

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# Call It Courage

by Armstrong Sperry

Read chapter 2, "The Sea." Answer all questions in complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American's life style.

1. How big was the octopus Mafatu had once seen?

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2. Describe what happens to Mafatu and Uri during the storm.

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3. When he sees land, what islands does Mafatu think they could be?

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4. How is the island different from Hikueru?

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5. What happened to Mafatu's canoe?

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Name \_\_\_\_\_

6. What did Mafatu see in the water as he swam to shore?

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7. Chapter Summary:

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# Call It Courage

by Armstrong Sperry

Read chapter 3, "The Island." Answer all questions in complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American's life style.

1. What creatures made the trail that Mafatu followed?

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2. Who lived on the smoking island?

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3. What is a *puaa*?

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4. What important discovery did Mafatu make when he was gathering banana leaves to make a sled?

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5. Who is Maui?

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6. What did Mafatu take from the sacred platform?

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7. What does Mafatu plan to make from the tamanu tree?

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8. What accomplishments helped Manatu to feel a new belief in himself?

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9. Chapter Summary:

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# Call It Courage

by Armstrong Sperry

Answer all questions in complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American's life style.

1. What do you think this chapter will be about?

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Read chapter 4, "Drums."

2. How did Mafatu cut down the tamanu tree?

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3. What did Mafatu build his raft with?

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4. How did Mafatu make his pareu?

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5. What does Mafatu use the whale for?

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6. What does Mafatu think is breaking into his trap?

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7. What do you predict will happen next?

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8. What did the shark do to Mafatu's bamboo trap?

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9. What happened after Uri fell off the raft?

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10. Did Mafatu check the lookout the day he finished the canoe?

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11. Do you think this was a mistake? Why or why not?

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Name \_\_\_\_\_

12. When did Mafatu plan to return home to Hikueru?

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13. Should Mafatu dive for his knife? Why or why not?

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14. What caught Mafatu?

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15. How does Mafatu know that the Eaters of Men have come?

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## Call It Courage

by Armstrong Sperry

Read chapter 5, "Homeward." Answer all questions in complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American's life style.

1. Use the space below to illustrate what Mafatu sees when he goes to the Sacred Place. Provide as much detail as possible. Label your drawing. Color your drawing.

Name \_\_\_\_\_

2. What constellation did Mafatu follow?

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3. How did Mafatu's father react to his son's return?

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## Call It Courage

by Armstrong Sperry

Answer all questions in complete sentences. Use your best handwriting.

1. Look at the cover of the book. What do you think the story is about?  
**accept reasonable answers**

2. What time period do you think the story takes place in? Why?  
**accept reasonable answers**

Read chapter 1, "Flight." Fill in your retrieval chart as you find information about the Native American's life style.

3. What tribe does Mafatu belong to?  
**Polynesian**

4. How old was Mafatu when he was swept out to sea?  
**3**

5. How old is Mafatu now?  
**15**

6. What were Mafatu and his mother doing on the barrier reef?  
**hunting sea urchins**
7. What happened to Mafatu's mother?  
**she was swept out to sea and died**
8. How do the people of Hikueru feel about Mafatu?  
**he is bad luck and he only makes things for others to fish with**
9. What name did Mafatu's father give to him? Why?  
**Stout Heart; he is proud to have a son**
10. What is Mafatu's dog's name?  
**Uri**
11. Who is Kivi? Why do you think Mafatu has such a fondness for Kivi?  
**Albaross who is picked on the way Mafatu is**

12. What are *bonitos*?

fish

13. Why does Kana call Mafatu a coward?

Mafatu makes spears and that is women's work, Mafatu will not go fishing

14. How does Mafatu plan to show his people that he has courage? he will

travel to an island

15. Who goes out to sea with Mafatu?

Uri and Kivi



## Call It Courage

by Armstrong Sperry

Read chapter 2, "The Sea." Answer all questions in complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American's life style.

1. How big was the octopus Mafatu had once seen?  
**body of a tree trunk, tentacles 30 ft. long**
2. Describe what happens to Mafatu and Uri during the storm.  
**boat turned over, lost supplies**
3. When he sees land, what islands does Mafatu think they could be?  
**Tahiti, island of the Eaters of Men**
4. How is the island different from Hikueru?  
**mountainous, trees**
5. What happened to Mafatu's canoe?  
**it broke against the reef**

Name \_\_\_\_\_

6. What did Mafatu see in the water as he swam to shore?  
**a shark**

7. Chapter Summary:  
**accept reasonable answers**

**Call It Courage**  
**by Armstrong Sperry**

Read chapter 3, "The Island." Answer all questions in complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American's life style.

1. What creatures made the trail that Mafatu followed?

pigs and goats

2. Who lived on the smoking island?

Eaters of Men

3. What is a *puaa*?

pig

4. What important discovery did Mafatu make when he was gathering banana leaves to make a sled?

they had been cut with a knife

5. Who is Maui?  
God of fishermen
6. What did Mafatu take from the sacred platform?  
a spear
7. What does Mafatu plan to make from the tamanu tree?  
a canoe
8. What accomplishments helped Manatu to feel a new belief in himself?  
he made fire, food and shelter, he braved the sea, he took the spear
9. Chapter Summary:  
accept reasonable answers

## Call It Courage

by Armstrong Sperry

Answer all questions in complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American's life style.

1. What do you think this chapter will be about?  
**accept reasonable answers**

Read chapter 4, "Drums."

2. How did Mafatu cut down the tamanu tree?  
**burned the base and jumped on it**
3. What did Mafatu build his raft with?  
**bamboo**
4. How did Mafatu make his pareu?  
**he beat wet mulberry fiber into strips**
5. What does Mafatu use the whale for?  
**knives, fish hooks, ax, darts, spears**

6. What does Mafatu think is breaking into his trap?  
**shark or octopus**
7. What do you predict will happen next?  
**accept reasonable answers**
8. What did the shark do to Mafatu's bamboo trap?  
**bit it and splintered it**
9. What happened after Uri fell off the raft?  
**the shark was going to eat Uri, Mafatu stabbed the shark, other sharks ate the big shark**
10. Did Mafatu check the lookout the day he finished the canoe?  
**no**
11. Do you think this was a mistake? Why or why not?  
**accept reasonable answers**

12. When did Mafatu plan to return home to Hikueru?

the next morning

13. Should Mafatu dive for his knife? Why or why not?

accept reasonable answers

14. What caught Mafatu?

octopus

15. How does Mafatu know that the Eaters of Men have come?

he hears drums

## Call It Courage

by Armstrong Sperry

Read chapter 5, "Homeward." Answer all questions in complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American's life style.

1. Use the space below to illustrate what Mafatu sees when he goes to the Sacred Place. Provide as much detail as possible. Label your drawing. Color your drawing.



Name \_\_\_\_\_

2. What constellation did Mafatu follow?  
**the Fish Hook of Maui**
3. How did Mafatu's father react to his son's return?  
**with joy, he is proud of his brave son**

Island of the Blue Dolphins

by Scott O'Dell

For questions 1-4, use a dictionary to write each word's definition.

1. Aleut:

\_\_\_\_\_

2. mesa:

\_\_\_\_\_

3. ravine:

\_\_\_\_\_

4. parley:

\_\_\_\_\_

Read chapter 1 and answer all questions with complete sentences. Use your best handwriting.

5. Who is Karana's father?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Why didn't the chief want Captain Orlov to hunt the otter?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

7. Do you think Captain Orlov is an honest person? Why or why not?

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8. What do you predict will happen next?

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## Island of the Blue Dolphins

by Scott O'Dell

Read chapter 2 and answer all questions with complete sentences. Use your best handwriting.

1. About how far is a league? You may use a dictionary.

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2. List four places that are about one league from your school.

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3. What title would you give chapter 2? Chapter titles can be one word, a phrase, or a complete sentence. Write five possible titles for chapter 2, and then put a star next to your favorite.

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4. Read the description of Karana's island again. Use the back of this paper to draw a map of her island as it would appear from an airplane.

Name \_\_\_\_\_

## Karana's Island

## Island of the Blue Dolphins

by Scott O'Dell

Read chapters 3 & 4. Next, describe each of the following characters in your own words. Tell what kind of person you think they are. Use your best handwriting.

1. Karana

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2. Ramo

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3. Chowig

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4. Captain Orlov

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5. Ulape

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Island of the Blue Dolphins

by Scott O'Dell

For questions 1 & 2, use a dictionary to write each word's definition.

1. shirker:

\_\_\_\_\_

2. perish:

\_\_\_\_\_

Read chapters 5 & 6. Answer all questions with complete sentences. Use your best handwriting.

3. Where were the canoes, food and water hidden?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Should they trust the white man? Why or why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Island of the Blue Dolphins

by Scott O'Dell

Read chapters 7 & 8. Answer all questions with complete sentences. Use your best handwriting.

1. What would you have said to Ramo after missing the boat? Why?

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2. **Mark these locations on your map:**

**\*the place where canoes, food and water were hidden**

**\*the trails from page 53**

**\*the cave from page 55**



Island of the Blue Dolphins

by Scott O'Dell

Read chapters 9 & 10. Answer all questions with complete sentences.  
Use your best handwriting.

1. Why did Karana burn down the village?

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2. Would you have burned down the village or lived there? Why?

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3. Why do you think Karana threw away the necklace and bracelet?

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**4. Work with a partner and place Karana's new home on your map.**

## Island of the Blue Dolphins

by Scott O'Dell

Read chapter 11. Answer all questions with complete sentences. Use your best handwriting.

1. Would you have turned back like Karana did, or would you have kept going? Why?

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2. Choose either the dolphin or the sea elephant to write a short report on. Some details you may want to include are:

- \*physical description

- \*habitat

- \*diet

- \*predators

- \*diet

- \*other interesting facts

When you are finished researching, write your report, proof-read, and then re-write if necessary. Include a drawing.

Name \_\_\_\_\_

Island of the Blue Dolphins

by Scott O'Dell

Read chapters 12 & 13.

Draw a picture of Karana's new house. Include all of the details mentioned in the book.



Island of the Blue Dolphins

by Scott O'Dell

Read chapter 14. Answer all questions with complete sentences. Use your best handwriting.

1. Karana finds cave etchings. If you were Karana, what etchings would you add to the walls of the cave? Why?

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2. Draw your cave etchings below.

## Island of the Blue Dolphins

by Scott O'Dell

Read chapter 15. Answer all questions with complete sentences. Use your best handwriting.

1. Why did Karana light a fire in the cave?

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2. What does Karana use to clean the dog's wound?

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3. What does *rontu* mean?

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4. Why do you think Karana let the dog live?

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## Island of the Blue Dolphins

by Scott O'Dell

Read chapter 16. Answer all questions with complete sentences. Use your best handwriting.

1. Create your own title for chapter 16.

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2. What does *zalwit* mean?

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3. What does *naip* mean?

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4. What do you think a devil fish is?

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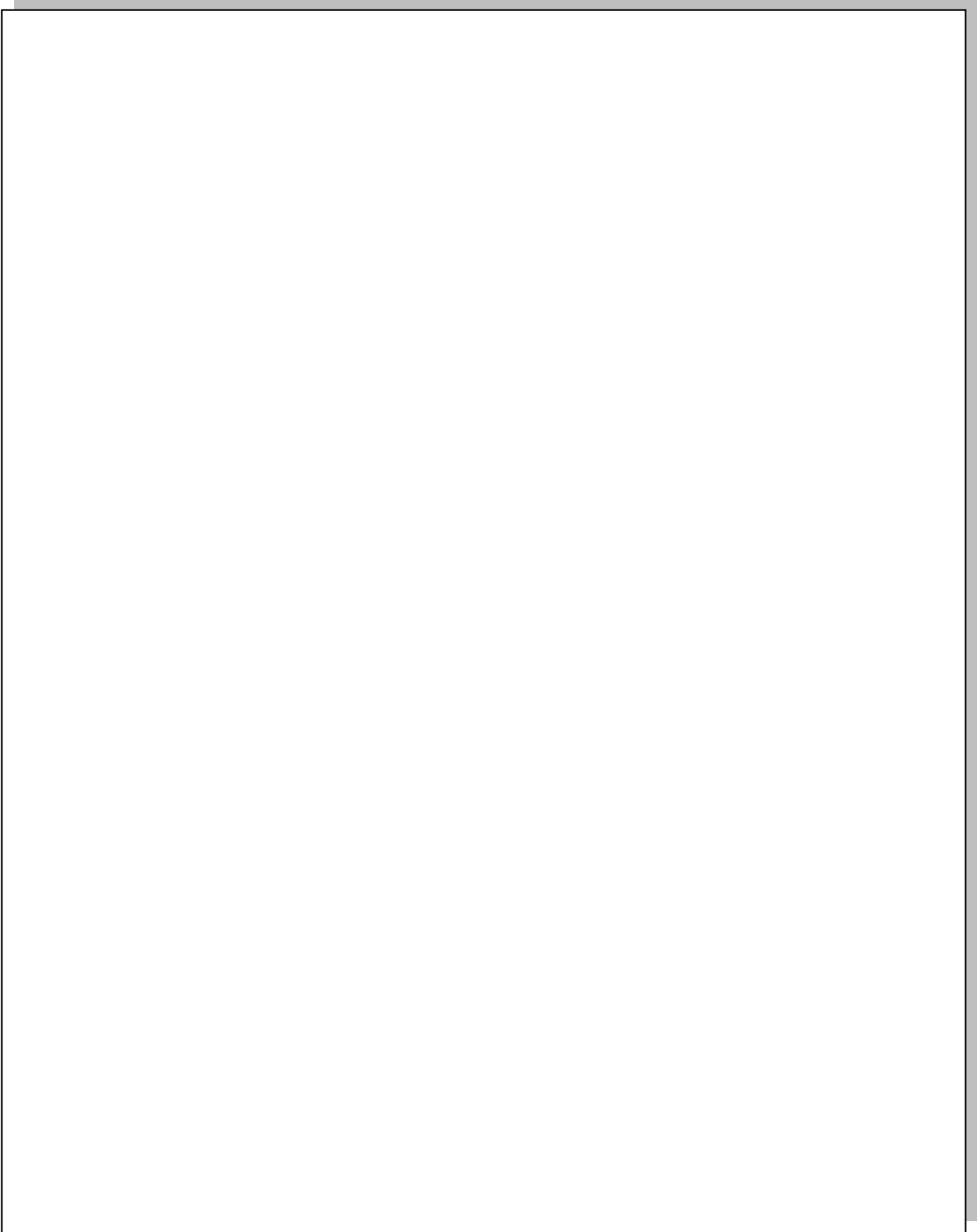
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5. Draw a devil fish on the back of this paper.

Name \_\_\_\_\_

devil fish



## Island of the Blue Dolphins

by Scott O'Dell

Read chapter 17. Answer all questions with complete sentences. Use your best handwriting.

1. Why do you think Rontu fights with the other dogs?

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2. Why do you think Rontu doesn't return to the pack?

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3. Why do you think Karana doesn't help Rontu by killing the dogs when she has the chance?

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Name \_\_\_\_\_

## Island of the Blue Dolphins

by Scott O'Dell

Read chapter 18. Answer all questions with complete sentences. Use your best handwriting.

1. Why does Karana choose the name *Tainor*?

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2. Why does Karana choose the name *Lurai*?

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3. Choose one of the birds mentioned in this chapter to research. Research what the bird looks like, and then draw a life-like, color picture of it below.

bird: \_\_\_\_\_



## Island of the Blue Dolphins

by Scott O'Dell

Read chapters 19 & 20. Answer all questions with complete sentences.  
Use your best handwriting.

1. How does Karana use the cormorants she kills?

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2. Why did Karana scatter sand all over her house?

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3. Why do you think Karana doesn't want anyone to know she is there?

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## Island of the Blue Dolphins

by Scott O'Dell

Read chapters 21 & 22. Answer all questions with complete sentences.  
Use your best handwriting.

1. What would you have done if you were in Karana's situation?

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2. Why was Karana being nice to her enemy?

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Island of the Blue Dolphins

by Scott O'Dell

Read chapters 23 & 24. Answer all questions with complete sentences.  
Use your best handwriting.

1. What does *mon-a-nee* mean?

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2. What does *won-a-nee* mean?

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Name \_\_\_\_\_

## Island of the Blue Dolphins

by Scott O'Dell

Read chapters 27 & 28. Answer all questions with complete sentences.  
Use your best handwriting.

Use the space below to draw a scene from today's reading. Include a title  
and labels. Color your picture.

Island of the Blue Dolphins

by Scott O'Dell

Read chapter 29. Answer all questions with complete sentences. Use your best handwriting.

1. Describe what happened to Karana's family.

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Island of the Blue Dolphins

KEY

by Scott O'Dell

For questions 1-4, use a dictionary to write each word's definition.

1. Aleut:  
native tribe from the Aleutian Islands, related to Eskimo
2. mesa:  
small plateau with steep walls and flat top
3. ravine:  
narrow valley or gorge worn by running water
4. parley:  
a discussion between enemies under a truce

Read chapter 1 and answer all questions with complete sentences. Use your best handwriting.

5. Who is Karana's father?  
Chief of Ghalas-at; Chief Chowig
6. Why didn't the chief want Captain Orlov to hunt the otter?  
Aleuts had come to hunt otter before, and Chief Chowig's tribe did all of the work
7. Do you think Captain Orlov is an honest person? Why or why not?  
accept reasonable answers
8. What do you predict will happen next?  
accept reasonable answers



Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapter 2 and answer all questions with complete sentences. Use your best handwriting.

1. About how far is a league? You may use a dictionary.  
about 3 miles
2. List four places that are about one league from your school.  
accept reasonable answers
3. What title would you give chapter 2? Chapter titles can be one word, a phrase, or a complete sentence. Write five possible titles for chapter 2, and then put a star next to your favorite.  
accept reasonable answers
4. Read the description of Karana's island again. Use the back of this paper to draw a map of her island as it would appear from an airplane.

## Karana's Island

details about the island that students might include:

- 2 leagues long, 1 league wide
- hills rise in the middle
- shaped like a dolphin
- nose points to east, tail points to west
- fins make reefs and rocky ledges
- smooth hills
- Ghalas-at is east of the hills on a small mesa near Coral Cove & a spring
- a canyon runs to Coral Cove
- half a league north of Ghalas-at is another spring and the Aleut camp

## Island of the Blue Dolphins

by Scott O'Dell

Read chapters 3 & 4. Next, describe each of the following characters in your own words. Tell what kind of person you think they are. Use your best handwriting.

1. Karana

main character, daughter of Chief, accept reasonable answers

2. Ramo

Karana's brother, half her age, accept reasonable answers

3. Chowig

Karana's father, Chief of the tribe, accept reasonable answers

4. Captain Orlov

Russian trapper who comes to Karana's island to hunt beaver, accept reasonable answers

5. Ulape

Karana's sister, 2 years older than Karana, accept reasonable answers

Island of the Blue Dolphins

KEY

by Scott O'Dell

For questions 1 & 2, use a dictionary to write each word's definition.

1. shirker:

a person who avoids work

2. perish:

to die or be destroyed

Read chapters 5 & 6. Answer all questions with complete sentences. Use your best handwriting.

3. Where were the canoes, food and water hidden?

on the rocks below a cliff on the south end of the island

4. Should they trust the white man? Why or why not?

accept reasonable answers

Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapters 7 & 8. Answer all questions with complete sentences. Use your best handwriting.

1. What would you have said to Ramo after missing the boat? Why?  
**accept reasonable answers**
  
2. **Mark these locations on your map:**
  - \*the place where canoes, food and water were hidden**
  - \*the trails from page 53**
  - \*the cave from page 55**

Island of the Blue Dolphins

**KEY**

by Scott O'Dell

Read chapters 9 & 10. Answer all questions with complete sentences.  
Use your best handwriting.

1. Why did Karana burn down the village?  
the empty village reminds her of the people who are dead or gone
2. Would you have burned down the village or lived there? Why?  
accept reasonable answers
3. Why do you think Karana threw away the necklace and bracelet?  
accept reasonable answers
4. **Work with a partner and place Karana's new home on your map.**

## Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapter 11. Answer all questions with complete sentences. Use your best handwriting.

1. Would you have turned back like Karana did, or would you have kept going? Why?

accept reasonable answers

2. Choose either the dolphin or the sea elephant to write a short report on. Some details you may want to include are:

- \*physical description

- \*habitat

- \*diet

- \*predators

- \*diet

- \*other interesting facts

When you are finished researching, write your report, proof-read, and then re-write if necessary. Include a drawing.

Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapters 12 & 13.

Draw a picture of Karana's new house. Include all of the details mentioned in the book.

details to include:

- fence made of whale bones & bull kelp
- hole lined with stones runs under the fence as an entrance
- the back of the house is a rock
- walls and roof made of wooden poles bound with sinew
- kelp mats cover roof
- fire pit inside house
- cracks in rock wall serve as shelves for food



Name \_\_\_\_\_

Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapter 14. Answer all questions with complete sentences. Use your best handwriting.

1. Karana finds cave etchings. If you were Karana, what etchings would you add to the walls of the cave? Why?

accept reasonable answers

2. Draw your cave etchings below.

Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapter 15. Answer all questions with complete sentences. Use your best handwriting.

1. Why did Karana light a fire in the cave?  
to force the dogs out
2. What does Karana use to clean the dog's wound?  
twigs from a coral bush
3. What does *rontu* mean?  
fox eyes
4. Why do you think Karana let the dog live?  
accept reasonable answers

Island of the Blue Dolphins

KEY

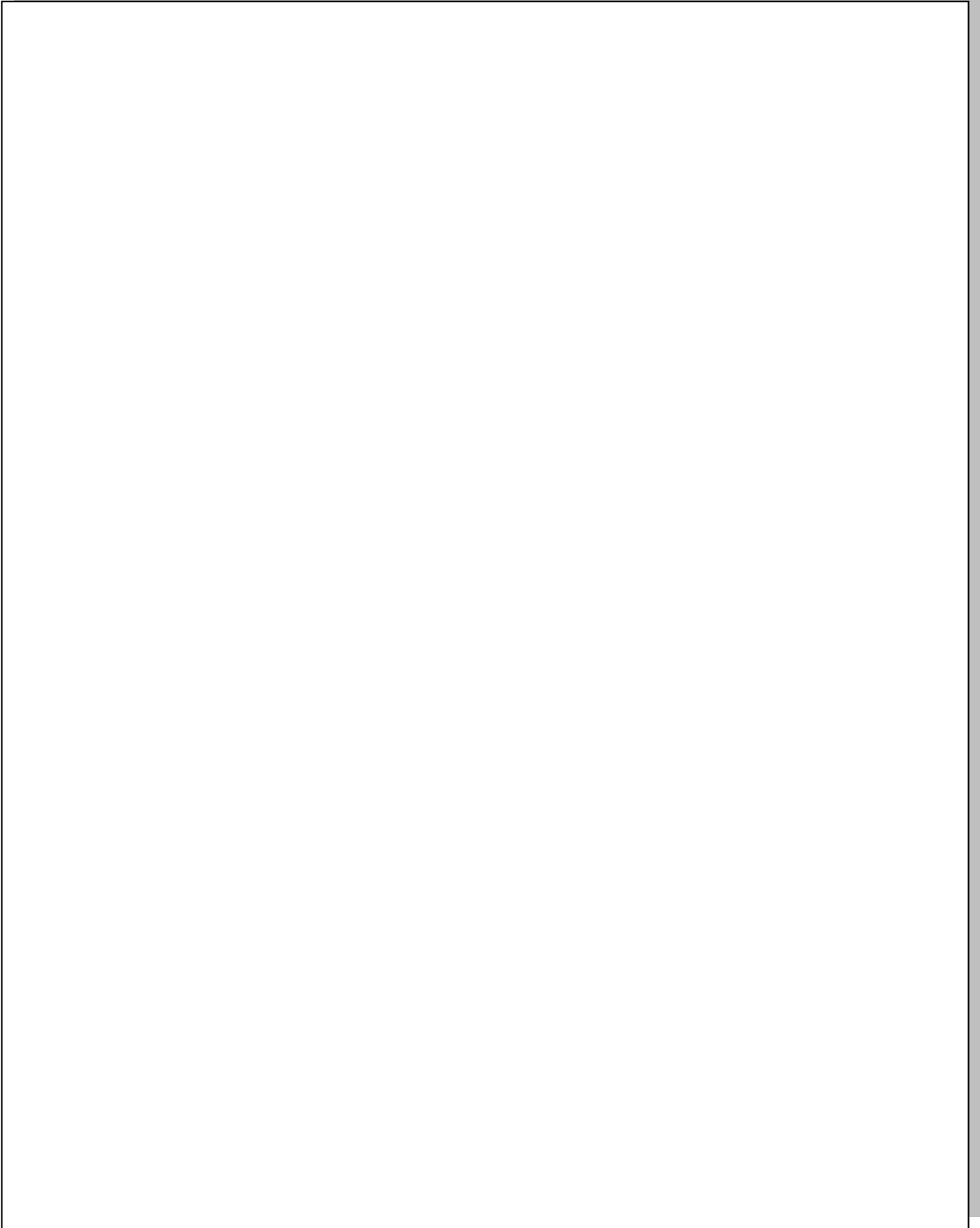
by Scott O'Dell

Read chapter 16. Answer all questions with complete sentences. Use your best handwriting.

1. Create your own title for chapter 16.  
accept reasonable answers
2. What does *zalwit* mean?  
pelican
3. What does *naip* mean?  
fish
4. What do you think a devil fish is?  
octopus
5. Draw a devil fish on the back of this paper.

Name \_\_\_\_\_

devil fish



Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapter 17. Answer all questions with complete sentences. Use your best handwriting.

1. Why do you think Rontu fights with the other dogs?

accept reasonable answers

2. Why do you think Rontu doesn't return to the pack?

accept reasonable answers

3. Why do you think Karana doesn't help Rontu by killing the dogs when she has the chance?

accept reasonable answers

Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapter 18. Answer all questions with complete sentences. Use your best handwriting.

1. Why does Karana choose the name *Tainor*?

Tainor was the name of a young man she liked who was killed by the Aleuts

2. Why does Karana choose the name *Lurai*?

she wishes she had been called Lurai rather than Karana

3. Choose one of the birds mentioned in this chapter to research.

Research what the bird looks like, and then draw a life-like, color picture of it below.

bird: \_\_\_\_\_

Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapters 19 & 20. Answer all questions with complete sentences.  
Use your best handwriting.

1. How does Karana use the cormorants she kills?  
dries the meat, makes skirt from feathers
2. Why did Karana scatter sand all over her house?  
to make it look as though no one lived there
3. Why do you think Karana doesn't want anyone to know she is there?  
accept reasonable answers

Name \_\_\_\_\_

Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapters 21 & 22. Answer all questions with complete sentences.  
Use your best handwriting.

1. What would you have done if you were in Karana's situation?  
accept reasonable answers
2. Why was Karana being nice to her enemy?  
Karana likes the company



Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapters 23 & 24. Answer all questions with complete sentences.  
Use your best handwriting.

1. What does *mon-a-nee* mean?

little boy with large eyes

2. What does *won-a-nee* mean?

girl with the large eyes

Name \_\_\_\_\_

## Island of the Blue Dolphins

by Scott O'Dell

Read chapters 25 & 26. Answer all questions with complete sentences.  
Use your best handwriting.

1. If you have ever lost a pet, share about it below. If you have never lost a pet, describe how Karana must feel.

**accept reasonable answers**

Name \_\_\_\_\_

Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapters 27 & 28. Answer all questions with complete sentences.  
Use your best handwriting.

Use the space below to draw a scene from today's reading. Include a title  
and labels. Color your picture.

Name \_\_\_\_\_

Island of the Blue Dolphins

KEY

by Scott O'Dell

Read chapter 29. Answer all questions with complete sentences. Use your best handwriting.

1. Describe what happened to Karana's family.  
the white man's ship that they left on wrecked



Name\_\_\_\_\_

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read pages 1 & 2. Answer the questions below as you read. Answer each question with a complete sentence.

1. Why did the Army want to move the Navajo to a reservation?

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2. Discuss paragraph #2 with your group and create a timeline.

3. Label Fort Sumner on your map as The Navajo Reservation.

4. Who was Kit Carson?

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5. How many Navajo surrendered and made the “long walk”?

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Name \_\_\_\_\_

6. How many miles did they march?

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7. What does *dine* mean?

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Name \_\_\_\_\_

*Navajo Long Walk*

*By Nancy M. Armstrong*

Before reading, use a dictionary to find the vocabulary words below. Write the definition next to each word.

Hogan \_\_\_\_\_

Utes \_\_\_\_\_

Mutton \_\_\_\_\_

Read chapter 1 and answer the questions below as you read. Answer each question with a complete sentence.

1. Who do you think Sun-bearer is?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Who are these characters?

Strong Man \_\_\_\_\_

Gentle Woman \_\_\_\_\_

Wise One \_\_\_\_\_

Kee \_\_\_\_\_

Red Cloud \_\_\_\_\_

Hasba \_\_\_\_\_

Small Burrow \_\_\_\_\_

Gray Dog \_\_\_\_\_

The Dine \_\_\_\_\_



Name\_\_\_\_\_

3. Who rode up while Kee and Hasba were teasing the goat?

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4. Why did Kee feel raids were important?

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*Navajo Long Walk*

*By Nancy M. Armstrong*

Before reading, use a dictionary to find the vocabulary words below. Write the definition next to each word.

Pinon \_\_\_\_\_

Contempt \_\_\_\_\_

Read chapters 2 & 3 and answer the questions below as you read. Answer each question with a complete sentence.

1. Why didn't Strong Man go on a raid to get Kee a horse?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Chapter 3 is called, "Soldiers Find the Canyon." Do you think they will find Kee's cave?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Why do you think Kee felt contempt for the surrendering Navajo?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name\_\_\_\_\_

4. What do you think happened to Strong Man?

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Name \_\_\_\_\_

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 4 & 5 and answer the questions below as you read. Answer each question with a complete sentence.

1. How did the soldiers try to starve the Navajo?

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2. Why do you think Kee felt the Dine should not be sleeping at the white man's fire?

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---

3. Chapter 5 is called, "Back to the Mesa." What do you think is going to happen?

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---

4. How does Wise One know the way to Fort Defiance?

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Name\_\_\_\_\_

5. How many Indians followed the soldiers?

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*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 6 & 7 and answer the questions below as you read. Answer each question with a complete sentence.

1. What do you think Wise One meant when she said, “Hate can do nothing but hurt the one that hates.”?

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---

---

2. What was the fine, white powder Kee thought was poison?

---

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---

---

3. What had happened to Kee’s mother?

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4. Do you agree or disagree with Kee’s thoughts on page 38, paragraph #4? Explain your answer.

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Name\_\_\_\_\_

5. Why didn't Gentle Woman weave for the Hopis?

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*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 8 & 9 and answer the questions below as you read. Answer each question with a complete sentence.

**1. Add to your timeline:  
page 41, paragraph #2**

2. How many Navajo followed the soldiers?

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3. What did Eagle Feather give to Hasba?

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**4. Trace the steps from Fort Defiance to Fort Wingate on your map.**

5. How long did it take the Navajo to get to Fort Wingate?

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Name\_\_\_\_\_

6. Why did Kee hope they would stay at Bear Springs?

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*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 10 & 11 and answer the questions below as you read. Answer each question with a complete sentence.

1. Why are the Dine afraid to cross the river?

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2. Why did Eagle Feather need Kee and Gray Dog?

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3. Why was Wise One crying?

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4. Who saved Wise One?

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Name\_\_\_\_\_

5. How did Kee feel about the hero?

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**6. Trace the Dine footsteps to Albuquerque on your map.**

7. What did Wise One say would happen once the Dine reached Bosque Redondo?

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8. Gentle Woman doesn't believe the white man's promise. What do you think?

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9. Add footsteps to finish the Navajo journey to Fort Sumner. Add Bosque Redondo under Fort Sumner and tell why it is called this.

**10. Add to your timeline:**

**Spring 1865: Navajo built homes and planted crops at Bosque Redondo**

Name \_\_\_\_\_

*Navajo Long Walk*

*By Nancy M. Armstrong*

Before reading, use the dictionary to find the vocabulary words below. Write the definition next to each word.

Ration \_\_\_\_\_

Bayonet \_\_\_\_\_

Barracks \_\_\_\_\_

Endearment \_\_\_\_\_

Read chapters 12 & 13 and answer the questions below as you read. Answer each question with a complete sentence.

1. What did Kee see that he always wanted to own?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Why do you think Hasba was afraid to go with the soldier?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name\_\_\_\_\_

3. How many families could live on the Indian Reservation in Long Earring's opinion?

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4. 2,000 people came to the small reservation. How does that make you feel?

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---

5. How did Kee and Hasba spend their day?

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6. Who did Smoke belong to?

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7. What was Kee's new job?

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*Navajo Long Walk*

*By Nancy M. Armstrong*

Before reading, use a dictionary to find the vocabulary words below. Write the definition next to each word.

Scanty \_\_\_\_\_

Adobe \_\_\_\_\_

Spindle \_\_\_\_\_

Read chapters 14 & 15 and answer the questions below as you read. Answer each question with a complete sentence.

1. Chapter 14 is called, "School Begins." Do you think Kee will want to go? Explain your answer.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What happened to the Navajo crops?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. **Add to your timeline:**

**Summer 1864: lost corn and wheat crops**

Name\_\_\_\_\_

4. Why is Granada Mucho glad Kee wants to learn the white man's language?

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5. **Add to your timeline:**  
**page 79, paragraph #4, sentences 2-5**

6. Who is Jeff?

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*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 16 & 17 and answer the questions below as you read. Answer each question with a complete sentence.

1. Why did Commanche Indians begin raiding the Navajo?

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2. **Add to your timeline:**

**Spring 1867: Commanche begin raiding Navajo for their sheep and horses**

3. **Add to your timeline:**

**Mid-Summer 1867: cornworms destroy corn again and crops fail**

4. What happened to the Navajo who escaped?

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---

---

---

5. What was Kee's first thought of Jeff?

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---



Name\_\_\_\_\_

6. Where did Kee find Jeff?

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*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 18 & 19 and answer the questions below as you read. Answer each question with a complete sentence.

1. What did the boys agree to help each other with?

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---

---

---

2. What was Kee's first reaction to Little Mare?

---

---

---

---

3. What did Kee learn about Little Mare?

---

---

---

---

4. Chapter 19 is called, "A Big Surprise." What do you think it is about?

---

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---

Name\_\_\_\_\_

5. What did Kee give to Jeff as a token of friendship?

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---

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---

6. Why was the gift such a sacrifice for Kee's family to give?

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---

---

7. What did Kee earn for all of his work herding sheep?

---

---

---

---

8. How do you think Kee feels?

---

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*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 20 & 21 and answer the questions below as you read. Answer each question with a complete sentence.

1. What did Gray Dog catch and Kill?

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2. Why did the Navajo have to stay at Fort Wingate instead of going to their own hogans?

---

---

---

---

3. What surprise did Kee's family find at their hogan?

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---

4. Where was Strong Man while his family was at Bosque Redondo?

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Name\_\_\_\_\_

5. What were the promises that the Navajo made with the white men in the peace treaty?

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---

6. Do you think the Navajo will keep their promise for peace? Explain.

---

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*FINAL TEST*

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read each question and then write the letter of the correct answer on the line.

1. The Navajo also called themselves: 1.\_\_\_\_\_

- A) The Hogans
- B) The Dine
- C) The Hopi
- D) The Adobes

2. Why did the Army want to move the Navajo to a reservation? 2.\_\_\_\_\_

- A) To stop the raiding.
- B) The army wanted the land.
- C) The army was lazy.
- D) The army wanted water.

3. Who was Sun-Bearer? 3.\_\_\_\_\_

- A) Kee's mother
- B) The Medicine Man
- C) The Navajo chief
- D) The Sun

4. What happened to Small Burrow? 4.\_\_\_\_\_

- A) The soldiers took her.
- B) She drowned.
- C) She died of old age.
- D) The Commanche stole her.

5. Who did Smoke belong to? 5.\_\_\_\_\_

- A) Captain Harris
- B) Long Earrings
- C) Kee
- D) Kit Carson

Name\_\_\_\_\_

6. What did Jeff teach Kee to do? 6.\_\_\_\_\_

- A) ride a horse
- B) shoot a gun
- C) weave
- D) swim

7. Little Mare turned out to be: 7.\_\_\_\_\_

- A) a little brown beast.
- B) a smart herding horse.
- C) stolen from the Commanche.
- D) ill-mannered and mean.

8. What did Kee give Jeff as a token of friendship? 8.\_\_\_\_\_

- A) a saddle
- B) a woven blanket
- C) a lamb
- D) Little Mare

9. What surprise did Kee's family find at their old hogan? 9.\_\_\_\_\_

- A) Gray Dog
- B) Weak Man
- C) Strong Man
- D) Black Dog

10. What gift did Strong Man give to Wise One? 10.\_\_\_\_\_

- A) a new blanket
- B) a small, white burrow
- C) pinon nuts
- D) a new hogan

Name\_\_\_\_\_

FINAL TEST

KEY

1. B
2. A
3. D
4. B
5. A
6. D
7. B
8. B
9. C
10. B



Name \_\_\_\_\_

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read pages 1 & 2. Answer the questions below as you read. Answer each question with a complete sentence.

1. Why did the Army want to move the Navajo to a reservation?  
**the ranchers, farmers and other Indian tribes wanted the Navajo to stop raiding them**
2. **Discuss paragraph #2 with your group and create a timeline.**
3. **Label Fort Sumner on your map as The Navajo Reservation.**
4. Who was Kit Carson?  
**he was sent by the Army to force the Native Americans to surrender by destroying crops, livestock and hogans**
5. How many Navajo surrendered and made the “long walk”?  
**8,000**

Name\_\_\_\_\_

6. How many miles did they march?

300 mi. from Arizona to New Mexico

7. What does *dine* mean?

the people

*Navajo Long Walk*

*By Nancy M. Armstrong*

Before reading, use a dictionary to find the vocabulary words below. Write the definition next to each word.

Hogan      Navajo shelter made of earth and branches

Utes      Native American group living in Utah and Colorado

Mutton      sheep meat

Read chapter 1 and answer the questions below as you read. Answer each question with a complete sentence.

1. Who do you think Sun-bearer is?

accept reasonable answers

2. Who are these characters?

Strong Man      father

Gentle Woman      mother

Wise One      grandmother

Kee      main character, Navajo boy

Red Cloud      uncle

Hasba      little sister

Small Burrow      grandmother's donkey

Gray Dog      Kee's sheep-herding dog

The Dine      the Navajo

Name\_\_\_\_\_

3. Who rode up while Kee and Hasba were teasing the goat?

U.S. soldier

4. Why did Kee feel raids were important?

that is how they got horses, shows they are not cowards

*Navajo Long Walk*

*By Nancy M. Armstrong*

Before reading, use a dictionary to find the vocabulary words below. Write the definition next to each word.

Pinon        **pine tree and/or pine nut**

Contempt   **hate, scorn**

Read chapters 2 & 3 and answer the questions below as you read. Answer each question with a complete sentence.

1. Why didn't Strong Man go on a raid to get Kee a horse?  
**he met with Navajo camping close to Fort Defiance and found out that the U.S. gov't ordered all raiding to stop**
2. Chapter 3 is called, "Soldiers Find the Canyon." Do you think they will find Kee's cave?  
**accept reasonable answers**
3. Why do you think Kee felt contempt for the surrendering Navajo?  
**accept reasonable answers**

Name\_\_\_\_\_

4. What do you think happened to Strong Man?

accept reasonable answers

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 4 & 5 and answer the questions below as you read. Answer each question with a complete sentence.

1. How did the soldiers try to starve the Navajo?  
**burned their peach trees**
2. Why do you think Kee felt the Dine should not be sleeping at the white man's fire?  
**they are enemies**
3. Chapter 5 is called, "Back to the Mesa." What do you think is going to happen?  
**accept reasonable answers**
4. How does Wise One know the way to Fort Defiance?  
**she and Grandfather camped there when they were young**



Name\_\_\_\_\_

5. How many Indians followed the soldiers?

200

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 6 & 7 and answer the questions below as you read. Answer each question with a complete sentence.

1. What do you think Wise One meant when she said, "Hate can do nothing but hurt the one that hates."?

*accept reasonable answers*

2. What was the fine, white powder Kee thought was poison?

*flour*

3. What had happened to Kee's mother?

*she was captured by 6 Ute warriors and sold into slavery*

4. Do you agree or disagree with Kee's thoughts on page 38, paragraph #4?  
Explain your answer.

*accept reasonable answers*

Name\_\_\_\_\_

5. Why didn't Gentle Woman weave for the Hopis?

men are weavers

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 8 & 9 and answer the questions below as you read. Answer each question with a complete sentence.

**1. Add to your timeline:**

**page 41, paragraph #2**

**2. How many Navajo followed the soldiers?**

**2,400**

**3. What did Eagle Feather give to Hasba?**

**lamb**

**4. Trace the steps from Fort Defiance to Fort Wingate on your map.**

**5. How long did it take the Navajo to get to Fort Wingate?**

**4 days**

Name\_\_\_\_\_

6. Why did Kee hope they would stay at Bear Springs?  
so his father could catch up

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 10 & 11 and answer the questions below as you read. Answer each question with a complete sentence.

1. Why are the Dine afraid to cross the river?  
**they cannot swim**
2. Why did Eagle Feather need Kee and Gray Dog?  
**the sheep were afraid of the soldiers and their whips**
3. Why was Wise One crying?  
**Small Burrow drowned**
4. Who saved Wise One?  
**a white soldier**

Name\_\_\_\_\_

5. How did Kee feel about the hero?

perhaps not all soldiers are bad

**6. Trace the Dine footsteps to Albuquerque on your map.**

7. What did Wise One say would happen once the Dine reached Bosque Redondo?

they will be given hogans, herds of sheep and horses

8. Gentle Woman doesn't believe the white man's promise. What do you think?

accept reasonable answers

**9. Add footsteps to finish the Navajo journey to Fort Sumner on your map. Add Bosque Redondo under Fort Sumner and tell why it is called this.**

**10. Add to your timeline:**

**Spring 1865: Navajo built homes and planted crops at Bosque Redondo**

*Navajo Long Walk*

*By Nancy M. Armstrong*

Before reading, use the dictionary to find the vocabulary words below. Write the definition next to each word.

Ration      **daily allowance of food**

Bayonet     **a daggerlike weapon attached the the end of a gun**

Barracks    **a group of buildings for lodging soldiers**

Endearment **an expression of affection**

Read chapters 12 & 13 and answer the questions below as you read. Answer each question with a complete sentence.

1. What did Kee see that he always wanted to own?  
**gray horse**
2. Why do you think Hasba was afraid to go with the soldier?  
**accept reasonable answers**



Name\_\_\_\_\_

3. How many families could live on the Indian Reservation in Long Earring's opinion?

5 families

4. 2,000 people came to the small reservation. How does that make you feel?

accept reasonable answers

5. How did Kee and Hasba spend their day?

planting corn, wheat, beans and pumpkins

6. Who did Smoke belong to?

Captain Harris

7. What was Kee's new job?

take care of Smoke

*Navajo Long Walk*

*By Nancy M. Armstrong*

Before reading, use a dictionary to find the vocabulary words below. Write the definition next to each word.

Scanty      **barely sufficient**

Adobe      **sundried brick made of clay, a house made of sundried brick**

Spindle      **rod on a spinning wheel with thread wound around it**

Read chapters 14 & 15 and answer the questions below as you read. Answer each question with a complete sentence.

1. Chapter 14 is called, "School Begins." Do you think Kee will want to go? Explain your answer.

**accept reasonable answers**

2. What happened to the Navajo crops?

**corn worms destroyed the corn, hail destroyed the wheat**

3. **Add to your timeline:**

**Summer 1864: lost corn and wheat crops**

Name\_\_\_\_\_

4. Why is Granada Mucho glad Kee wants to learn the white man's language?  
**most boys don't want to learn because they hate the white men**
  
5. **Add to your timeline:**  
**page 79, paragraph #4, sentences 2-5**
  
6. Who is Jeff?  
**Captain Harris' son, he is the same age as Kee**

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 16 & 17 and answer the questions below as you read. Answer each question with a complete sentence.

1. Why did Commanche Indians begin raiding the Navajo?  
**the reservation was on their land**
2. **Add to your timeline:**  
**Spring 1867: Commanche begin raiding Navajo for their sheep and horses**
3. **Add to your timeline:**  
**Mid-Summer 1867: cornworms destroy corn again and crops fail**
4. What happened to the Navajo who escaped?  
**soldiers hunted them down and brought them back**
5. What was Kee's first thought of Jeff?  
**"white boy is not much of a rider"**

Name\_\_\_\_\_

6. Where did Kee find Jeff?

in cacti, yucca and sagebrush

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 18 & 19 and answer the questions below as you read. Answer each question with a complete sentence.

1. What did the boys agree to help each other with?  
**Kee will learn to swim and Jeff will learn to ride a horse**
2. What was Kee's first reaction to Little Mare?  
**she is an ugly, little, brown beast with a crooked white stripe down one side of her face**
3. What did Kee learn about Little Mare?  
**she was smart and good at herding**
4. Chapter 19 is called, "A Big Surprise." What do you think it is about?  
**accept reasonable answers**

Name\_\_\_\_\_

5. What did Kee give to Jeff as a token of friendship?  
a blanket woven by his mother
6. Why was the gift such a sacrifice for Kee's family to give?  
it was the only good one for their journey
7. What did Kee earn for all of his work herding sheep?  
Little Mare
8. How do you think Kee feels?  
accept reasonable answers

*Navajo Long Walk*

*By Nancy M. Armstrong*

Read chapters 20 & 21 and answer the questions below as you read. Answer each question with a complete sentence.

1. What did Gray Dog catch and Kill?  
**prairie dog**
2. Why did the Navajo have to stay at Fort Wingate instead of going to their own hogans?  
**the boundaries for the reservation hadn't been decided**
3. What surprise did Kee's family find at their hogan?  
**Strong Man, father**
4. Where was Strong Man while his family was at Bosque Redondo?  
**hiding in the Chuska Mountains**



Name\_\_\_\_\_

5. What were the promises that the Navajo made with the white men in the peace treaty?

no raiding, stealing or killing

6. Do you think the Navajo will keep their promise for peace? Explain.

accept reasonable answers



Name\_\_\_\_\_

6. What did Jeff teach Kee to do? 6. D

- A) ride a horse
- B) shoot a gun
- C) weave
- D) swim

7. Little Mare turned out to be: 7. B

- A) a little brown beast.
- B) a smart herding horse.
- C) stolen from the Commanche.
- D) ill-mannered and mean.

8. What did Kee give Jeff as a token of friendship? 8. B

- A) a saddle
- B) a woven blanket
- C) a lamb
- D) Little Mare

9. What surprise did Kee's family find at their old hogan? 9. C

- A) Gray Dog
- B) Weak Man
- C) Strong Man
- D) Black Dog

10. What gift did Strong Man give to Wise One? 10. B

- A) a new blanket
- B) a small, white burrow
- C) pinon nuts
- D) a new hogan

Name \_\_\_\_\_

Name \_\_\_\_\_

# Navaho Life Style

## Retrieval Chart

ENVIRONMENT	PAGE #	FOOD	PAGE #

CLOTHING	PAGE #	SHELTER	PAGE #

# Sing Down the Moon

by Scott O'Dell

1. Look at the cover of the book. What do you think it is about?

---

---

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---

2. What time period do you think the book takes place in?

---

---

---

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3. Use a dictionary to find the definitions of the following vocabulary words.

mesa: \_\_\_\_\_

pinon tree: \_\_\_\_\_

barrancas: \_\_\_\_\_

Read chapter 1. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

4. What month do you think *the month of the deer* is?

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---

Name \_\_\_\_\_

List the clues that made you think this:

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---

5. Who is Lapana?

---

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---

6. The main character, Bright Morning, says it is bad luck to be happy. What happened to her brother when he was so happy?

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---

---

7. How old is Bright Morning?

---

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---

---

8. How old is Lapana?

---

---

---

---

Name \_\_\_\_\_

9. Who owned the sheep in the Navaho tribe?

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10. Chapter Summary:

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# Sing Down the Moon

by Scott O'Dell

Meet with your group to compare retrieval charts. Discuss the information you found and where you found it. Copy any information that you missed.

1. Use a dictionary to find the definitions of the following vocabulary words.  
mesquite: \_\_\_\_\_

Read chapter 2. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

2. Who are White Deer and Running Bird?

---

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3. Who is Tall Boy?

---

---

---

---

4. What is Bright Morning good at?

---

---

---

---

Name \_\_\_\_\_

5. Chapter Summary:

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# Sing Down the Moon

by Scott O'Dell

Read chapters 3 & 4. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. What was the name Tall Boy's father had given him?

---

---

---

---

2. How did Tall Boy get his new name?

---

---

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3. Bright Morning thinks to herself,

*"My mother did not like him, but I did not mind his haughty ways. For his sake I wished he would kill another bear."*

What do you think haughty means? Write your definition below and then look it up in the dictionary to see if you were correct.

My definition:

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Dictionary definition:

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Name \_\_\_\_\_

4. Who were Tall Boy and the warriors going to raid?

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5. Why did the white soldiers threaten to burn the village last summer?

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6. Who are the Long Knives?

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7. Who did the Long Knives visit?

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8. What will happen if Tall Boy and the warriors raid the village?

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Name \_\_\_\_\_

9. How did Bright Morning know which sheep were her mother's?

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10. How many sheep had Bright Morning been given?

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11. Who were the men that rode up and spoke to Bright Morning and Running Bird?

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12. What did the men look like?

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13. Use a dictionary to find how far a league is. Write the definition.

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14. Chapter Summary:

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# Sing Down the Moon

by Scott O'Dell

Read chapters 5 & 6. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Bright Morning says,

*"If they hobble the horses, "I said, "We can go on foot."*

What do you think hobble means? Write your definition below and then look it up in the dictionary to see if you were correct.

My definition:

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Dictionary definition:

---

2. What did the girls see that scared them?

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3. How did Bright Morning know they were traveling south?

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Name \_\_\_\_\_

4. How many days had they traveled?

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5. What Native American tribe did the old lady belong to?

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6. Where did the old lady hide her coin?

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7. What Native American tribe did the sweeping girl belong to?

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8. Do you think the sweeping girl wanted to be a slave? Why or why not?

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# Sing Down the Moon

by Scott O'Dell

Read chapters 7 & 8. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. How long has Rosita been a slave?

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2. How do Bright Morning's people eat?

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3. What was the good omen Bright Morning spoke of?

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4. What was the name of the Nez Perce girl?

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Name \_\_\_\_\_

5. What did the Nez Perce girl tell Bright Morning?

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6. What do you think a *baile* is?

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7. What did Nehana tell Bright Morning after the baile?

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# Sing Down the Moon

by Scott O'Dell

Read chapters 9 & 10. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. What did the 3 girls steal?

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2. Who was Jesus Cristo in the Easter play?

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3. What do you think will happen next?

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4. Who was at the fire in the woods?

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Name \_\_\_\_\_

5. What did the woodcutter want in exchange for lying to the men who came looking for the girls?

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6. What do you think will happen next?

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# Sing Down the Moon

by Scott O'Dell

Read chapters 11 & 12. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Who were the two horsemen that Bright Morning's dog was barking at?

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2. What happened when the Spaniards caught up with the girls?

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3. How many days did the group travel before they reached Canyon De Chelly?

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4. Why did Bright Morning's mother not want her to marry Tall Boy?

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Name \_\_\_\_\_

5. What kind of ceremony was Bright Morning going through?

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# Sing Down the Moon

by Scott O'Dell

Meet with your group to compare retrieval charts. Discuss the information you found and where you found it. Copy any information that you missed.

Read chapters 13 & 14. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Why did Bright Morning have to do all of the chores?

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2. What things did Bright Morning have to do to become comely?

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3. Why was Tall Boy mad at Bright Morning?

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4. What was the message the Long Knives gave to the Navahos?

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5. What did Bright Morning's father and Tall Boy argue about?

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6. Where did they hide the sheep?

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7. Why was Bright Morning chosen as a look-out?

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8. What was wrong with Tall Boy?

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# Sing Down the Moon

by Scott O'Dell

Read chapters 15 & 16. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. What did the Long Knives do? List three things.

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2. Are the Long Knives going to leave? Why or why not?

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3. When did the Navaho run out of water?

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4. Why do you think the whole Navaho nation was marching into captivity?

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# Sing Down the Moon

by Scott O'Dell

Read chapters 17 & 18. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Where were the Long Knives taking the Navaho?

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2. What was the girl's name who had the two children?

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3. Why do you think all of the Navaho are on the march?

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4. Do you think they want to go? Why or why not?

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Name \_\_\_\_\_

5. Is the Bosque Redondo a good place for the Navaho? Why or why not?

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# Sing Down the Moon

by Scott O'Dell

Read chapters 19 & 20. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. What other tribes were at Bosque Redondo?

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2. What do the Native Americans do all day?

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3. Do you think the Long Knives really want the Native Americans to die? Why or why not?

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4. Why don't all of the Native Americans join together and take over the Long Knives?

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Name \_\_\_\_\_

5. Why did Bright Morning's mother change her mind about her daughter marrying Tall Boy?

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6. What does Bright Morning want to do?

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# Sing Down the Moon

by Scott O'Dell

Read chapters 21 & 22. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. How long did Bright Morning save gruel?

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2. What happened at the river?

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3. What do you think the judge will decide about Tall Boy?

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4. How does Tall Boy escape?

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Name \_\_\_\_\_

5. What does Tall Boy use to kill the deer?

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# Sing Down the Moon

by Scott O'Dell

Read chapter 23. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Why did Bright Morning and Tall Boy leave Elk-Running-Valley?

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2. Was anyone living in Canyon De Chelly?

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3. Where did Bright Morning and Tall Boy decide to live?

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# Sing Down the Moon

by Scott O'Dell

Meet with your group.

1. Compare retrieval charts and add any missing information.
2. Read the Postscript and write down the order of main events and their dates.
3. Make a timeline showing the events that took place. Be sure to put the correct amount of space between each event so that the timing is correct.
4. Draw pictures for some of the events on your timeline.

5. Did you like this book? Why or why not?

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6. How do you feel about the way the Native Americans were treated?

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7. Why do you think the white men did this to the Native Americans?

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Name \_\_\_\_\_

# Navaho Life Style

## Retrieval Chart

ENVIRONMENT	PAGE #	FOOD	PAGE #

CLOTHING	PAGE #	SHELTER	PAGE #

# Sing Down the Moon

by Scott O'Dell

1. Look at the cover of the book. What do you think it is about?  
accept reasonable answers
2. What time period do you think the book takes place in?  
accept reasonable answers
3. Use a dictionary to find the definitions of the following vocabulary words.  
mesa: land formation with steep walls and flat top  
pinon tree: pine tree of the SW with edible seeds  
barrancas: steep-walled ravine or gorge

Read chapter I. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

4. What month do you think *the month of the deer* is?  
accept reasonable answers

List the clues that made you think this:

accept reasonable answers

5. Who is Lapana?

Bright Morning's sister

6. The main character, Bright Morning, says it is bad luck to be happy. What happened to her brother when he was so happy?

he was struck by lightning

7. How old is Bright Morning?

14

8. How old is Lapana?

16

Name \_\_\_\_\_

9. Who owned the sheep in the Navaho tribe?

the women

10. Chapter Summary:

accept reasonable answers

## Sing Down the Moon

by Scott O'Dell

Meet with your group to compare retrieval charts. Discuss the information you found and where you found it. Copy any information that you missed.

1. Use a dictionary to find the definitions of the following vocabulary words.  
mesquite: **family of spiny trees or shrubs that form dense thickets**

Read chapter 2. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

2. Who are White Deer and Running Bird?  
**other girls, friends of Bright Morning**
3. Who is Tall Boy?  
**the boy everyone believes will marry Bright Morning**
4. What is Bright Morning good at?  
**weaving**

Name \_\_\_\_\_

5. Chapter Summary:  
accept reasonable answers

## Sing Down the Moon

by Scott O'Dell

Read chapters 3 & 4. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. What was the name Tall Boy's father had given him?

River Boy

2. How did Tall Boy get his new name?

he gave the name Tall Boy to himself after killing a brown bear

3. Bright Morning thinks to herself,

*"My mother did not like him, but I did not mind his haughty ways. For his sake I wished he would kill another bear."*

What do you think haughty means? Write your definition below and then look it up in the dictionary to see if you were correct.

My definition:

accept reasonable answers

Dictionary definition:

proud, snobbish, arrogant

4. Who were Tall Boy and the warriors going to raid?  
their enemies, the Utes
5. Why did the white soldiers threaten to burn the village last summer?  
the white soldiers would burn their village if they did not keep peace
6. Who are the Long Knives?  
white soldiers
7. Who did the Long Knives visit?  
Old Bear
8. What will happen if Tall Boy and the warriors raid the village?  
the Long Knives would come back and burn the houses and kill everyone in their village



9. How did Bright Morning know which sheep were her mother's?  
they were marked with a red circle on each ear

10. How many sheep had Bright Morning been given?  
10

11. Who were the men that rode up and spoke to Bright Morning and Running Bird?  
Spaniards

12. What did the men look like?  
dressed in deer skin, tall hats, silver spurs  
riding horses with silver bits

13. Use a dictionary to find how far a league is. Write the definition.  
roughly 3 miles

14. Chapter Summary:  
accept reasonable answers

## Sing Down the Moon

by Scott O'Dell

Read chapters 5 & 6. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Bright Morning says,

*"If they hobble the horses, "I said, "We can go on foot."*

What do you think hobble means? Write your definition below and then look it up in the dictionary to see if you were correct.

My definition:

accept reasonable answers

Dictionary definition:

to fasten together the legs with rope to prevent movement

2. What did the girls see that scared them?

a Navaho wolf

3. How did Bright Morning know they were traveling south?

the North Star was behind them

Name \_\_\_\_\_

4. How many days had they traveled?

3

5. What Native American tribe did the old lady belong to?

Jicarilla Apache

6. Where did the old lady hide her coin?

in her mouth

7. What Native American tribe did the sweeping girl belong to?

Nez Perce

8. Do you think the sweeping girl wanted to be a slave? Why or why not?

accept reasonable answers

## Sing Down the Moon

by Scott O'Dell

Read chapters 7 & 8. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. How long has Rosita been a slave?  
**2 years**
2. How do Bright Morning's people eat?  
**out of one big pot without knives or forks**
3. What was the good omen Bright Morning spoke of?  
**churring of an owl**
4. What was the name of the Nez Perce girl?  
**Nehana**

Name \_\_\_\_\_

5. What did the Nez Perce girl tell Bright Morning?  
to not trust Rosita and where Running Bird is
6. What do you think a *baile* is?  
accept reasonable answers
7. What did Nehana tell Bright Morning after the baile?  
to meet in 10 days at the church

## Sing Down the Moon

by Scott O'Dell

Read chapters 9 & 10. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. What did the 3 girls steal?  
horses
2. Who was Jesus Cristo in the Easter play?  
the Spanish slave catcher
3. What do you think will happen next?  
accept reasonable answers
4. Who was at the fire in the woods?  
woodcutters

Name \_\_\_\_\_

5. What did the woodcutter want in exchange for lying to the men who came looking for the girls?

a bridle and a bit

6. What do you think will happen next?

accept reasonable answers

## Sing Down the Moon

by Scott O'Dell

Read chapters 11 & 12. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Who were the two horsemen that Bright Morning's dog was barking at?  
**Tall Boy and Mando**
2. What happened when the Spaniards caught up with the girls?  
**Tall Boy killed their leader with his lance  
the other Spaniards fled then fired shots from the trees  
a shot struck Tall Boy**
3. How many days did the group travel before they reached Canyon de Chelly?  
**3**
4. Why did Bright Morning's mother not want her to marry Tall Boy?  
**without the use of his arm, Tall Boy cannot be a warrior or hunter**



Name \_\_\_\_\_

5. What kind of ceremony was Bright Morning going through?  
**Womanhood Ceremony**

## Sing Down the Moon

by Scott O'Dell

Meet with your group to compare retrieval charts. Discuss the information you found and where you found it. Copy any information that you missed.

Read chapters 13 & 14. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Why did Bright Morning have to do all of the chores?  
to make her industrious and obedient
2. What things did Bright Morning have to do to become comely?  
run east, south, west and north as if in a race  
not eat sweets or anything with salt in it  
not drink too much water  
not scratch herself  
sleep as little as possible
3. Why was Tall Boy mad at Bright Morning?  
she ran slower so he could catch her
4. What was the message the Long Knives gave to the Navahos?  
"people of the Navaho Tribe are commanded to take their goods and leave Canyon de Chelly"

Name \_\_\_\_\_

5. What did Bright Morning's father and Tall Boy argue about?  
father wants to flee but Tall Boy wants to stay and fight
6. Where did they hide the sheep?  
a league away in a secret canyon
7. Why was Bright Morning chosen as a look-out?  
she was a fast runner
8. What was wrong with Tall Boy?  
the young warriors had left him behind

## Sing Down the Moon

by Scott O'Dell

Read chapters 15 & 16. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. What did the Long Knives do? List three things.  
burnt the village, chopped limbs from peach trees, stripped bark from trunks, trampled the corn, beans and melon
2. Are the Long Knives going to leave? Why or why not?  
accept reasonable answer
3. When did the Navaho run out of water?  
on the sixth day
4. Why do you think the whole Navaho nation was marching into captivity?  
accept reasonable answers

## Sing Down the Moon

by Scott O'Dell

Read chapters 17 & 18. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Where were the Long Knives taking the Navaho?  
**Fort Sumner**
2. What was the girl's name who had the two children?  
**Little Rainbow**
3. Why do you think all of the Navaho are on the march?  
**accept reasonable answers**
4. Do you think they want to go? Why or why not?  
**accept reasonable answers**

Name \_\_\_\_\_

5. Is the Bosque Redondo a good place for the Navaho? Why or why not?  
**accept reasonable answers**

## Sing Down the Moon

by Scott O'Dell

Read chapters 19 & 20. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. What other tribes were at Bosque Redondo?  
**Apache**
2. What do the Native Americans do all day?  
**sit around and talk about the white men wanting them to die**
3. Do you think the Long Knives really want the Native Americans to die? Why or why not?  
**accept reasonable answers**
4. Why don't all of the Native Americans join together and take over the Long Knives?  
**they are waiting for a sign from the gods**

Name \_\_\_\_\_

5. Why did Bright Morning's mother change her mind about her daughter marrying Tall Boy?

he got a horse for them and helped to strengthen their shelter

6. What does Bright Morning want to do?

go back to the Canyon de Chelly to have her baby



## Sing Down the Moon

by Scott O'Dell

Read chapters 21 & 22. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. How long did Bright Morning save gruel?  
all the mornings between 2 moons
2. What happened at the river?  
Tall Boy breaks the arm of an Apache who tries to take their wood
3. What do you think the judge will decide about Tall Boy?  
accept reasonable answers
4. How does Tall Boy escape?  
he crawled through a hole in the wall where the Long Knives cook food

Name \_\_\_\_\_

5. What does Tall Boy use to kill the deer?  
a throwing stick

## Sing Down the Moon

by Scott O'Dell

Read chapter 23. Fill in your retrieval chart as you find information about the Native American's life style. Answer all questions in complete sentences. Use your best handwriting.

1. Why did Bright Morning and Tall Boy leave Elk-Running-Valley?  
**they saw the soldiers approaching**
2. Was anyone living in Canyon de Chelly?  
**no**
3. Where did Bright Morning and Tall Boy decide to live?  
**Hidden Canyon**

## Sing Down the Moon

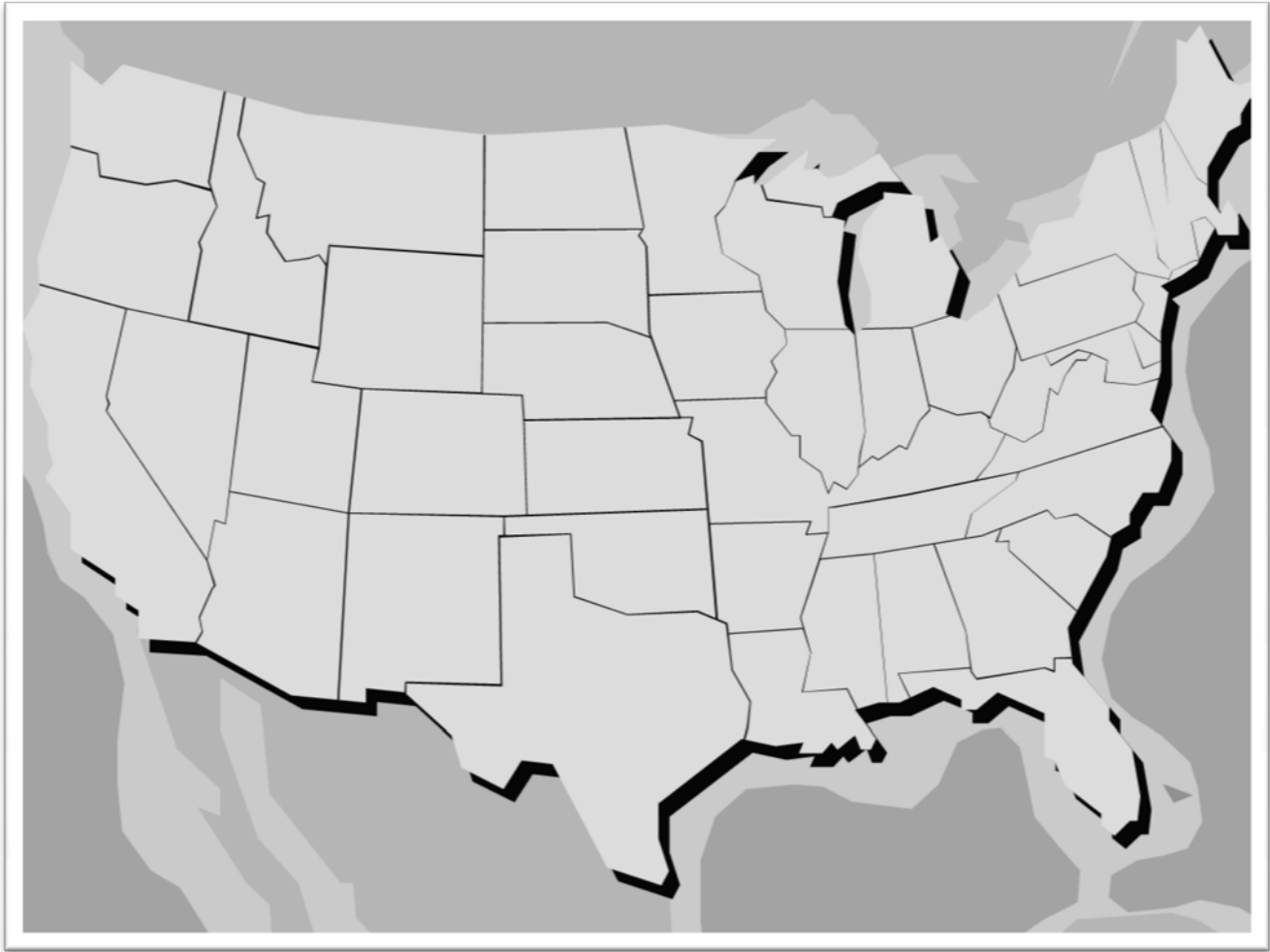
by Scott O'Dell

Meet with your group.

1. Compare retrieval charts and add any missing information.
2. Read the Postscript and write down the order of main events and their dates.
  - timelines should span from 1863 to 1868
  - Bright Morning's story spans from 1863-1865
  - June 1863** Kit Carson came to Navaho country to destroy crops & livestock with 400 soldiers and help from Utes, they killed any who fought back.
  - early 1864** Navahos began to surrender
  - March 1864** Navahos marched 300 miles to Fort Sumner and 8,491 made it, this journey is known as the Long Walk
  - 1864** preacher J.M. Chivington massacred a sleeping village and killed 75 men and 225 old people, women and children
  - about 1500 Navaho died from smallpox and other diseases while at Fort Sumner
  - late 1868** Navahos are set free, each with a gift of a sheep and a goat
  - their new home was in the Four Corners country, near Canyon de Chelly
3. Make a timeline showing the events that took place. Be sure to put the correct amount of space between each event so that the timing is correct.
4. Draw pictures for some of the events on your timeline.
5. Did you like this book? Why or why not?  
accept reasonable answers
6. How do you feel about the way the Native Americans were treated?  
accept reasonable answers
7. Why do you think the white men did this to the Native Americans?  
accept reasonable answers

# The Legend of Jimmy Spoon

## Map



KEY

Name \_\_\_\_\_

# Shoshone Life Style

## Retrieval Chart

ENVIRONMENT	PAGE #	FOOD	PAGE #

CLOTHING	PAGE #	SHELTER	PAGE #

# The Legend of Jimmy Spoon

by Kristiana Gregory

Answer questions with complete sentences. Use your best handwriting.

1. Look at the cover of the book. What do you think this book is about?

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---

2. What time period do you think this book takes place in? Why?

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---

Read chapter 1. Fill in your retrieval chart as you find information about the Native American lifestyle.

3. Where does Jimmy live?

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4. **Label your map to show where Jimmy and his family live.**

5. Who is Brigham Young?

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6. Why was Utah later nicknamed the Beehive State?

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7. What is the date?

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8. How old is Jimmy?

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9. What does Jimmy want more than anything?

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10. Do you think Jimmy is a Native American? Why or why not?

---

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapter 2. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Describe the two Shoshone boys' appearance.

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2. What does *nampa* mean?

---

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3. What does *ga-mu* mean?

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4. What do the Shoshone boys want?

---

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Name \_\_\_\_\_

5. Would you go with the Shoshone boys? Why or why not?

---

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# The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 3 & 4. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What does Jimmy name the horse?

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---

2. Do you think Jimmy's parents will let him go? Why or why not?

---

---

---

---

3. Who is Nan?

---

---

---

---

4. What is a *par fleche*?

---

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---

---

Name \_\_\_\_\_

5. Do you think Jimmy does the right thing by leaving? Explain.

---

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---

6. Should Jimmy have left a note? Explain.

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---

7. Since Jimmy did not leave a note, write one for him.

*Dear* \_\_\_\_\_,

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---

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---

---

*Sincerely,*  
*Jimmy*

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 5 & 6. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. At what place of honor does Chief Washakie place Jimmy?

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2. What does Old Mother put on Jimmy's sore legs?

---

---

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---

3. What happens after Jimmy kicks Poog?

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4. On the fourth day, the tribe passes Fort Hall and the river *Piupa*. What does the white man call this location?

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5. Why is Jimmy so happy when the tribe is moving him farther away from home?

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---

6. How would you feel if you were Jimmy. Explain.

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---

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 7 & 8. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Where does Chief Washakie camp?

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---

2. What does *bojono* mean?

---

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3. How could the women tell which *bojono* their husband had killed?

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---

4. How do the Shoshone keep flies out of their meat?

---

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---

5. Why does Old Mother stay close to Jimmy?

---

---

---

---

6. What makes Jimmy want to throw up?

---

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---

---

7. Who is Nahanee?

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---

8. Why does Jimmy want to go home?

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9. Why doesn't Jimmy run away and go back to the Brigham Young settlement?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 9 & 10. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why does Jimmy wander off?

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---

2. Why do you think Jimmy is kidnapped?

---

---

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---

3. Why didn't the Native American shoot Jimmy?

---

---

---

---

4. What does *dawii* mean?

---

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---

5. Who is Oddo?

---

---

---

---

6. What is Jimmy's surprise?

---

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---

---

7. What does *mozo* mean?

---

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---

---

8. What does *tybo* mean?

---

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9. Why do Shoshone women always follow the men?

---

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---

---

10. Why don't Shoshone men carry wood or pack babies for their women?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 11 & 12. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why doesn't Chief Washakie allow Jimmy to kill the buffalo?

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2. Why does Jimmy yell at Old Mother?

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3. What does Chief Washakie really mean when he says to Jimmy, "*Now remove the hole.*"?

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4. What does Old Mother tell Jimmy to do to stay warm?

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Name \_\_\_\_\_

5. Why does Jimmy let the girl borrow the pole?

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6. Why do three families leave Chief Washakie's camp?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 13 & 14. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why is Chief Washakie proud of Jimmy?

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2. Why is the man complaining about Jimmy?

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3. Why did Old Mother cut off her hair and fingertips?

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4. Who are Nuva and Posena? What happened to them?

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Name \_\_\_\_\_

5. How have Jimmy's feelings toward Old Mother changed?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 15 & 16. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What is the surprise?

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2. What is the horses name?

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3. How does Jimmy break the horse?

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4. What message do the riders bring?

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5. After the warriors are gone, where do Jimmy and Mozo go?

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6. Why does Jimmy shoot so many arrows at the elk?

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7. Why doesn't the elk bleed?

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8. Why does Jimmy climb the tree?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 17, 18 & 19. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why will Chief Washakie never fight the tybo?

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2. What does Jimmy mean when he says, “*No one wins if everyone keeps fighting.*”?

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3. What are Old Mother’s requirements for a good camp?

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4. What do Jimmy and Nahanee watch as they sit in the afternoon sun together?

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Name \_\_\_\_\_

5. How does Jimmy unintentionally hurt Poog?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 20, 21 & 22. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. While thinking about his own mother, Jimmy starts to cry. Why?

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2. Why are eagle feathers so important?

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3. Describe the steps Jimmy takes to get an eagle feather.

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4. Who cries, “A bear has killed my girl!”?

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5. What do Nahanee’s parents offer Jimmy for saving their daughter’s life?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 23, 24, 25 & 26. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. How does Jimmy make up with Big Fish Girl?

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2. What does Old Mother mean when she tells Jimmy, "*Two birds watch you.*"?

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3. Why is chapter 24 titled, "Rescue"?

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4. Do you think Jimmy is truly happy living with the Shoshone? Why or why not?

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Name \_\_\_\_\_

5. Write a summary of chapter 26.

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 27, 28 & 29. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What does Jimmy want the otter for?

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2. Jimmy thinks the Shoshone have never seen a snow sled before. How does he learn he was wrong about this?

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3. Why does Poog think Jimmy is becoming more like the chief every day?

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4. How does Old Mother clean the sleeping robes?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 30 & 31. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What is the war chief's son buried with? Why?

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2. Why does the mother's wailing bother Jimmy so much?

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3. What do the Crow want to take from the Shoshone?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 32, 33 & 34. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What do Old Mother and the other women do to the dead Crow warriors?

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2. Who wins the battle; Crow or Shoshone?

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3. Who saves Jimmy from Poog's dog?

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4. What does the medicine man want to do to Jimmy's infected leg?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 35 & 36. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why does Jimmy tell Old Mother that the Medicine Man was, “*bad medicine*”?

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2. How does Washakie punish the Medicine Man?

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3. How old was Washakie when Mozo traveled with Lewis and Clark?

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4. What makes Jimmy pledge to become a Shoshone at 14?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 37, 38 & 39. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What does the council decide to do about the rumors of war with the tybo?

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2. How do Washakie and the others feel about Jimmy leaving?

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3. What does *un-voin-ahee* mean?

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4. How does Jimmy let Nahanee know that he plans to see her again?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapter 40 and the epilogue. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Do you think Jimmy's father will "wup" him like Annie suggests? Why or why not?

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2. Why do you think Jimmy stays to work at his father's store for three years?

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3. How do you think Old Mother feels about Jimmy leaving to be with his family?

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4. Did you enjoy this novel? Why or why not?

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## The Legend of Jimmy Spoon

by Kristiana Gregory

Answer questions with complete sentences. Use your best handwriting.

1. Look at the cover of the book. What do you think this book is about?  
**accept reasonable answers**

2. What time period do you think this book takes place in? Why?  
**accept reasonable answers**

Read chapter 1. Fill in your retrieval chart as you find information about the Native American lifestyle.

3. Where does Jimmy live?  
**Brigham Young's Mormon settlement**

**4. Label your map to show where Jimmy and his family live.**

5. Who is Brigham Young?  
**leader of a group of pioneers who came to Salt Lake in 1847**

6. Why was Utah later nicknamed the Beehive State?

Brigham Young said they had to work as hard as bees

7. What is the date?

May 13, 1854

8. How old is Jimmy?

12

9. What does Jimmy want more than anything?

a horse

10. Do you think Jimmy is a Native American? Why or why not?

accept reasonable answers

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapter 2. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Describe the two Shoshone boys' appearance.  
leather flap, moccasins, long black hair with feather
2. What does *nampa* mean?  
moccasin
3. What does *ga-mu* mean?  
rabbit
4. What do the Shoshone boys want?  
for Jimmy to go see the mother of their chief

Name \_\_\_\_\_

5. Would you go with the Shoshone boys? Why or why not?  
**accept reasonable answers**



## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 3 & 4. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What does Jimmy name the horse?

Pinto Bean

2. Do you think Jimmy's parents will let him go? Why or why not?

accept reasonable answers

3. Who is Nan?

Jimmy's twin sister

4. What is a *par fleche*?

a square of deer hide folded like an envelope

5. Do you think Jimmy does the right thing by leaving? Explain.

accept reasonable answers

6. Should Jimmy have left a note? Explain.

accept reasonable answers

7. Since Jimmy did not leave a note, write one for him.

*Dear* \_\_\_\_\_,

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*Sincerely,*  
*Jimmy*

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 5 & 6. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. At what place of honor does Chief Washakie place Jimmy?

Chief's bed

2. What does Old Mother put on Jimmy's sore legs?

skunk oil and mint

3. What happens after Jimmy kicks Poog?

Poog's mother screams, Old Mother comes to Jimmy's rescue

4. On the fourth day, the tribe passes Fort Hall and the river *Piupa*. What does the white man call this location?

Snake River

Name \_\_\_\_\_

5. Why is Jimmy so happy when the tribe is moving him farther away from home?

has has freedom, he's enjoying himself

6. How would you feel if you were Jimmy. Explain.

accept reasonable answers

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 7 & 8. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Where does Chief Washakie camp?

Big Hole Basin

2. What does *bojono* mean?

buffalo

3. How could the women tell which *bojono* their husband had killed?

the arrows

4. How do the Shoshone keep flies out of their meat?

sliced very thin to dry

5. Why does Old Mother stay close to Jimmy?  
Chief Pocatello likes to steal boys, he might be trampled
6. What makes Jimmy want to throw up?  
he sees that warriors have killed and scalped pioneers
7. Who is Nahanee?  
pretty girl
8. Why does Jimmy want to go home?  
he thinks the Indians are all savages
9. Why doesn't Jimmy run away and go back to the Brigham Young settlement?  
accept reasonable answers

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 9 & 10. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why does Jimmy wander off?  
**he is looking for Pinto Bean**
2. Why do you think Jimmy is kidnapped?  
**accept reasonable answers**
3. Why didn't the Native American shoot Jimmy?  
**Washakie rescued him**
4. What does *dawii* mean?  
**young brother**

5. Who is Oddo?

Hanabi and Washakie's baby

6. What is Jimmy's surprise?

bow and arrow

7. What does *mozo* mean?

whiskers

8. What does *tybo* mean?

white people

9. Why do Shoshone women always follow the men?

men go first to protect them from thorns and snakes, to wear a path into new snow

10. Why don't Shoshone men carry wood or pack babies for their women?

so they can quickly pull an arrow



## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 11 & 12. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why doesn't Chief Washakie allow Jimmy to kill the buffalo?  
*they have enough meat*
2. Why does Jimmy yell at Old Mother?  
*he ate marmot and threw up*
3. What does Chief Washakie really mean when he says to Jimmy, "*Now remove the hole.*"?  
*he should apologize to Old Mother but she won't forget the insult*
4. What does Old Mother tell Jimmy to do to stay warm?  
*coat skin with bear grease*

5. Why does Jimmy let the girl borrow the pole?

Nahanee was watching

6. Why do three families leave Chief Washakie's camp?

Washakie would not tolerate threats to his family

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 13 & 14. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why is Chief Washakie proud of Jimmy?  
he doesn't start fights, he protects Old Mother
2. Why is the man complaining about Jimmy?  
for doing women's work
3. Why did Old Mother cut off her hair and fingertips?  
to mourn for her daughters and husband
4. Who are Nuva and Posena? What happened to them?  
Washakie's brothers, killed in an avalanche

Name \_\_\_\_\_

5. How have Jimmy's feelings toward Old Mother changed?  
**accept reasonable answers**

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 15 & 16. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What is the surprise?

horse

2. What is the horses name?

red

3. How does Jimmy break the horse? Why is Chief Washakie proud of Jimmy?

he trains her in the water

4. What message do the riders bring?

Crow are coming and are painted for war

5. After the warriors are gone, where do Jimmy and Mozo go?  
to hunt elk
6. Why does Jimmy shoot so many arrows at the elk?  
he was afraid the elk was playing dead and might attack
7. Why doesn't the elk bleed?  
Jimmy waited too long to approach it
8. Why does Jimmy climb the tree?  
to get away from bears and mountain lions

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 17, 18 & 19. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why will Chief Washakie never fight the tybo?  
his people promised peace to Lewis and Clark
2. What does Jimmy mean when he says, “*No one wins if everyone keeps fighting.*”?  
accept reasonable answers
3. What are Old Mother’s requirements for a good camp?  
good grass, good wood, good water
4. What do Jimmy and Nahanee watch as they sit in the afternoon sun together?  
an eagle carrying a rabbit in its talons and resting in its nest

5. How does Jimmy unintentionally hurt Poog?

Jimmy throws a noose and it lands around Poog's neck by accident, Poog is dragged several feet by Jimmy and his horse



## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 20, 21 & 22. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. While thinking about his own mother, Jimmy starts to cry. Why?  
his mother must feel grief for losing her daughter and now Jimmy
2. Why are eagle feathers so important?  
the eagle carries messages from the Great Spirit
3. Describe the steps Jimmy takes to get an eagle feather.  
dig hole  
line with buffalo robe  
cover  
meat  
hand in hole  
wait

4. Who cries, “*A bear has killed my girl!*”?

Nahanee's mother

5. What do Nahanee's parents offer Jimmy for saving their daughter's life?

Nahanee

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 23, 24, 25 & 26. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. How does Jimmy make up with Big Fish Girl?  
**he teases her**
2. What does Old Mother mean when she tells Jimmy, “*Two birds watch you.*”?  
**Nahanee and Big Fish Girl like him**
3. Why is chapter 24 titled, “Rescue”?  
**Jimmy saves Old Mother from drowning**
4. Do you think Jimmy is truly happy living with the Shoshone? Why or why not?  
**accept reasonable answers**

Name \_\_\_\_\_

5. Write a summary of chapter 26.  
**accept reasonable answers**

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 27, 28 & 29. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What does Jimmy want the otter for?  
to make a quiver
2. Jimmy thinks the Shoshone have never seen a snow sled before. How does he learn he was wrong about this?  
he sees Big Fish Girl and Nahanee using a buffalo rib cage as a sled, then Nampa tells him they have been riding sleds since the time of Grandmother's Grandmother
3. Why does Poog think Jimmy is becoming more like the chief every day?  
Jimmy doesn't fight when Poog accidentall shoots him
4. How does Old Mother clean the sleeping robes?  
she lays them over an ant hill so the ants will carry away the grime

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 30 & 31. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What is the war chief's son buried with? Why?  
3 horses, arrows, axe, skillet, pouch of ta-oh; to travel to happy hunting ground
2. Why does the mother's wailing bother Jimmy so much?  
he wonders about his own mother doing the same
3. What do the Crow want to take from the Shoshone?  
sacred hunting grounds

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 32, 33 & 34. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What do Old Mother and the other women do to the dead Crow warriors?  
**scalp them**
2. Who wins the battle; Crow or Shoshone?  
**Shoshoni (49 Shoshoni dead, 103 Crow dead)**
3. Who saves Jimmy from Poog's dog?  
**One Eye**
4. What does the medicine man want to do to Jimmy's infected leg?  
**cut it off**

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 35 & 36. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Why does Jimmy tell Old Mother that the Medicine Man was, “*bad medicine*”?

**Jimmy has only felt worse since the Medicine Man came to help**

2. How does Washakie punish the Medicine Man?

**he must leave**

3. How old was Washakie when Mozo traveled with Lewis and Clark?

**6**

4. What makes Jimmy pledge to become a Shoshone at 14?

**Mozo's stories of white men doing bad things to the Native Americans**



## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapters 37, 38 & 39. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. What does the council decide to do about the rumors of war with the tybo?  
**Jimmy should be the one to go to the tybo village**
2. How do Washakie and the others feel about Jimmy leaving?  
**they are sad because they consider him one of their own**
3. What does *un-voin-ahee* mean?  
**“We’ll see you again.”**
4. How does Jimmy let Nahanee know that he plans to see her again?  
**he gives her his bear claw necklace**

## The Legend of Jimmy Spoon

by Kristiana Gregory

Read chapter 40 and the epilogue. Answer questions with complete sentences. Use your best handwriting. Fill in your retrieval chart as you find information about the Native American lifestyle.

1. Do you think Jimmy's father will "wup" him like Annie suggests? Why or why not?  
**accept reasonable answers**
2. Why do you think Jimmy stays to work at his father's store for three years?  
**accept reasonable answers**
3. How do you think Old Mother feels about Jimmy leaving to be with his family?  
**accept reasonable answers**
4. Did you enjoy this novel? Why or why not?  
**accept reasonable answers**

## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

1. Look at the cover of your novel. What do you predict will happen in this novel?

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2. Read the back of the novel. Write one fact you already know about Sacagawea.

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**Read pages 1-3.**

3. Who were the Americans Sacagawea traveled with?

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Name \_\_\_\_\_

4. How did Sacagawea help the explorers?

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5. How old was Sacagawea when she traveled across America?

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6. How did the United States choose to honor Sacagawea in the year 2000?

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 5-9.**

1. Which state was Sacagawea born in?

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2. Why were the Shoshone also called the Snake Indians?

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3. What does Sacagawea's name mean in the Shoshone language?

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Name \_\_\_\_\_

4. What type of shelter do the Shoshone live in?

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5. Why are the Shoshone called "peaceful wanderers"?

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 10-11.**

1. Why were buffalo so important to the Shoshone?

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2. What affect did American's have on the bison population?

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3. Imagine you were a Shoshone during Sacagawea's lifetime. How would you feel about Americans? Explain.

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 12-17.**

1. What skills did Sacagawea learn by working beside the women of her tribe?

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2. What happened to Sacagawea when she was 10 or 11 that would change her life forever?

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3. Who did Sacagawea marry?

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 18-25.**

1. What is the Louisiana Purchase?

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2. Why did Thomas Jefferson send the Corps of Discovery to explore the territory of the Louisiana Purchase?

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3. Charbonneau heard that Lewis and Clark needed one more person for their expedition. Who do you predict will join them? Explain why you made this prediction.

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 26-30.**

1. How much did the explorers pay Charbonneau and Sacagawea to join them?

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2. How did Bird Woman hurry along the birth of her baby?

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### CHAPTER 1-2 REVIEW

3. What tribe was Sacagawea born into?

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Name \_\_\_\_\_

4. Why were buffalo so important to Sacagawea's people?

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5. Why did Thomas Jefferson send Lewis and Clark on their expedition across America?

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6. Why did Lewis and Clark pay Charbonneau and Sacagawea to join them on their expedition?

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 31-38 (stop at the word "gooseberries").**

1. What are "chief's beads"?

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2. Why did Lewis and Clark send a prairie dog back to President Jefferson?

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3. On page 35, the authors write, "*As they paddled west, every traveler but one was leaving home farther behind. Only Bird Woman was heading toward home.*" Explain what the authors mean by this.

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 46-52.**

1. What is "portaging"?

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2. What happened to Sacagawea when she was walking in a dry creek bed while a storm hit?

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 53-63.**

1. Why did Sacagawea suck on her fingers?

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2. Why was translating simple questions difficult for Sacagawea?

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3. What deal did the Shoshone and the Corps of Discovery make?

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Name \_\_\_\_\_

4. Why do you think Sacagawea chose to stay with the Corps of Discover rather than with her people?

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 64-78.**

1. Why was Clark relieved to puke?

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2. Why was it important to have a woman along on the expedition?

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3. Do you think Sacagawea should have traded her belt of blue beads? Why or why not?

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Name\_\_\_\_\_

### CHAPTER 3-5 REVIEW

Write the letter of the correct definition next to each word.

- |                           |                         |
|---------------------------|-------------------------|
| 1._____blue beads         | 2._____Bird Woman       |
| 3._____Corps of Discovery | 4._____Pomp             |
| 5._____portaging          | 6._____Cameahwait       |
| 7._____Bitterroots        | 8._____Columbia River   |
| 9._____Fort Clatsop       | 10._____Astoria, Oregon |

Definitions:

- A) Sacagawea's son
- B) winter home built by the Corps of Discovery
- C) present-day city where Fort Clatsop is
- D) Sacagawea
- E) group of explorers created by Thomas Jefferson
- F) Sacagawea's brother
- G) Sacagawea's prize possession
- H) carrying boats around rough water
- I) flows into the Pacific Ocean
- J) a mountain range

## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 79-86.**

1. How did the Corps of Discovery extract salt from the seawater?

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2. Why did Sacagawea want to see the whale?

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## *Who Was Sacagawea?*

*by Judith Bloom Fradin & Dennis Brindell Fradin*

**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 87-97.**

1. How did Pompey Tower get its name?

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2. Why was the Corps of Discovery assumed dead?

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3. Why was the return trip easier than the original journey?

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**Read pages 98-105.**

1. How did Sacagawea die?

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2. What happened to Sacagawea's children after her death?

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3. The United States has honored Sacagawea in many ways. List as many examples as you can.

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1. Look at the cover of your novel. What do you predict will happen in this novel?

*accept reasonable answers*

2. Read the back of the novel. Write one fact you already know about Sacagawea.

*accept reasonable answers*

**Read pages 1-3.**

3. Who were the Americans Sacagawea traveled with?

*Lewis & Clark*

Name\_\_\_\_\_

4. How did Sacagawea help the explorers?

she found food and was a translator

5. How old was Sacagawea when she traveled across America?

16

6. How did the United States choose to honor Sacagawea in the year 2000?

Sacagawea dollar coin

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**Read pages 5-9.**

1. Which state was Sacagawea born in?

**Idaho**

2. Why were the Shoshone also called the Snake Indians?

**they often camped near the Snake River**

3. What does Sacagawea's name mean in the Shoshone language?

**Bird Woman**



Name\_\_\_\_\_

4. What type of shelter do the Shoshone live in?

tipi

5. Why are the Shoshone called "peaceful wanderers"?

they spent spring and summer next to the river gathering fish  
and traveled to Montana in the winter to hunt buffalo

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**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 10-11.**

1. Why were buffalo so important to the Shoshone?  
*they depended on them for food, shelter and warm clothing*
2. What affect did American's have on the bison population?  
*white buffalo hunters killed all but 550 bison by the late 1800s*
3. Imagine you were a Shoshone during Sacagawea's lifetime. How would you feel about Americans? Explain.  
*accept reasonable answers*

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**Read pages 12-17.**

1. What skills did Sacagawea learn by working beside the women of her tribe?

collecting wood, making moccasins, clothing and tipis, picking berries, digging roots, making medicine from plants

2. What happened to Sacagawea when she was 10 or 11 that would change her life forever?

Minnetaree Indians attacked her tribe and captured her

3. Who did Sacagawea marry?

a fur trader from Canada, Toussaint Charbonneau

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**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 18-25.**

1. What is the Louisiana Purchase?

France sold 828,000 sq. mi. of land west of the Mississippi to the United States

2. Why did Thomas Jefferson send the Corps of Discovery to explore the territory of the Louisiana Purchase?

to make maps, trade with Indians, to get to ID, WA and OR before the British

3. Charbonneau heard that Lewis and Clark needed one more person for their expedition. Who do you predict will join them? Explain why you made this prediction.

accept reasonable answers

## *Who Was Sacagawea?*

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**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 26-30.**

1. How much did the explorers pay Charbonneau and Sacagawea to join them?

*\$500, a fortune at that time*

2. How did Bird Woman hurry along the birth of her baby?

*she was given a special powder made of rattlesnake's tail, she drank it with water and had her baby boy ten minutes later*

### CHAPTER 1-2 REVIEW

3. What tribe was Sacagawea born into?

*Shoshone*

Name\_\_\_\_\_

4. Why were buffalo so important to Sacagawea's people?  
they depended on them for food, shelter and warm clothing
5. Why did Thomas Jefferson send Lewis and Clark on their expedition across America?  
to map the land, trade with Indians and go west before the British
6. Why did Lewis and Clark pay Charbonneau and Sacagawea to join them on their expedition?  
Charbonneau and Sacagawea can help Lewis and Clark get horses from the Shoshone by translating

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**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 31-38 (stop at the word "gooseberries").**

1. What are "chief's beads"?

*blue glass beads used as money*

2. Why did Lewis and Clark send a prairie dog back to President Jefferson?

*they were a new discovery*

3. On page 35, the authors write, "*As they paddled west, every traveler but one was leaving home farther behind. Only Bird Woman was heading toward home.*" Explain what the authors mean by this.

*Sacagawea is heading toward her homeland, where she was captured by Minnetaree Indians 5 years earlier*





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**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 46-52.**

1. What is "portaging"?  
dragging boats around a waterfall
2. What happened to Sacagawea when she was walking in a dry creek bed while a storm hit?  
flash flood  
Pomp's cradleboard was swept away but Sacagawea saved Pomp  
Clark saved them

*Who Was Sacagawea?*

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**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 53-63.**

1. Why did Sacagawea suck on her fingers?  
*this is an Indian sign meaning, "these are my people"*
2. Why was translating simple questions difficult for Sacagawea?  
*the translation went from English to French to Minnetaree to Shoshone and the reverse*
3. What deal did the Shoshone and the Corps of Discovery make?  
*explorers gave battle-axes, knives and clothing in exchange for horses and guides*
  
4. Why do you think Sacagawea chose to stay with the Corps of Discover rather than with her people?

Name \_\_\_\_\_

accept reasonable answers

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Answer all questions in complete sentences, using your best handwriting.

Read pages 64-78.

1. Why was Clark relieved to puke?  
he had been starving and then was able to stuff himself to the point of puking
2. Why was it important to have a woman along on the expedition?  
with a woman (and child) along, new Indians would know that the group was peaceful
3. Do you think Sacagawea should have traded her belt of blue beads? Why or why not?  
accept reasonable answers

## CHAPTER 3-5 REVIEW

Write the letter of the correct definition next to each word.

Name \_\_\_\_\_

- |                                |                              |
|--------------------------------|------------------------------|
| 1. <b>G</b> blue beads         | 2. <b>D</b> Bird Woman       |
| 3. <b>E</b> Corps of Discovery | 4. <b>A</b> Pomp             |
| 5. <b>H</b> portaging          | 6. <b>F</b> Cameahwait       |
| 7. <b>J</b> Bitterroots        | 8. <b>I</b> Columbia River   |
| 9. <b>B</b> Fort Clatsop       | 10. <b>C</b> Astoria, Oregon |

Definitions:

- A) Sacagawea's son
- B) winter home built by the Corps of Discovery
- C) present-day city where Fort Clatsop is
- D) Sacagawea
- E) group of explorers created by Thomas Jefferson
- F) Sacagawea's brother
- G) Sacagawea's prize possession
- H) carrying boats around rough water
- I) flows into the Pacific Ocean
- J) a mountain range

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**Answer all questions in complete sentences, using your best handwriting.**

**Read pages 79-86.**

1. How did the Corps of Discovery extract salt from the seawater?  
boil it, the salt sticks to the sides of the pot, scrape it off and store it
2. Why did Sacagawea want to see the whale?  
she had traveled a long distance while caring for her child, helping these men and wanted to see the monstrous fish, she had never seen the ocean before, she felt the men owed it to her.

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**Read pages 87-97.**

1. How did Pompey Tower get its name?

Clark named it for Pomp

2. Why was the Corps of Discovery assumed dead?

people back in St. Louis had not heard from them in so long

3. Why was the return trip easier than the original journey?

accept reasonable answers

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Answer all questions in complete sentences, using your best handwriting.

Read pages 98-105.

1. How did Sacagawea die?

a fever after child birth

2. What happened to Sacagawea's children after her death?

Clark cared for them

3. The United States has honored Sacagawea in many ways. List as many examples as you can.

naming rivers, lakes and mountains after her

statues

dollar coin