

# Talented and Gifted Education

## Parent Nomination for TAG Identification

Student \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_

Parent(s) \_\_\_\_\_ Date \_\_\_\_\_

*The information on this form will be used by the TAG Screening Committee in the initial screening process for the Talented and Gifted Program. Please thoughtfully respond to the following ideas concerning your child's abilities and skills by checking the appropriate box. You are free to skip any question that does not apply to your child, one that you would prefer not to answer, or one for which you are unsure of the response.*

Section One	Rarely	Sometimes	Usually
Uses and understands advanced vocabulary			
Interested in reading, shows good fluency and ability			
Enjoys reading more difficult books			
Reads non-fiction			
Possesses a large storehouse of information about a variety of topics			
Recognizes author's or speaker's point of view, mood, or intentions			
Expresses self through a variety of communicative skills			
Enjoys independent study and researching areas of interest			
Pays attention to details; elaborates			
Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc.			
Section Two	Rarely	Sometimes	Usually
Learns math concepts quickly and easily			
Organizes data to discover patterns or relationships			
Enjoys trying to solve difficult problems; likes puzzles and logic problems			
Solves problems intuitively (May not be able to explain why the solution is correct)			
Is interested in numbers and quantitative relationships; sees usefulness of applications of mathematics			
Visualizes spatially, creates visual images of problems			
Needs little practice to master new math concepts			
Develops unique associations; uses original methods for solutions			
Recalls relevant information or concepts in solving problems			
Analyzes problems carefully; considers alternatives, not necessarily accepting first answer			

# Talented and Gifted Education

Section Three	Rarely	Sometimes	Usually
Tries to find the how and why of things; displays a great deal of curiosity about many things			
Asks provocative, insightful questions			
Likes to do many things; has a wide range of interests; shows passion about hobbies / interests			
Connects new learning to previously learned material to make it meaningful			
Exhibits special skills unusual for age			
Exhibits a wide variety of learning techniques			
Shows intuition; has "leaps of understanding"			
Becomes absorbed in a task or problem until completion			
Comprehends abstract ideas with minimal concrete experience			
Has a high level of enthusiasm and alertness for a variety of activities			

**Please answer the following questions to the best of your ability. Your answers will help guide the screening committee as they consider other evaluations and test scores.**

Does your child:

lack proficiency in English?	yes	no
have any physical disability that may interfere with learning?	yes	no
become impatient if his/her work is imperfect?	yes	no
generally feel satisfied with his/her progress in school?	yes	no
have lots of homework?	yes	no
frequently complain about being bored?	yes	no

**In your opinion, how should the TAG Screening Committee proceed with the identification? (Check all that apply)**

- TAG identification in mathematical abilities
- TAG identification in reading abilities
- TAG identification in intellectual abilities (*may or may not translate into high classroom performance*)

**What else would you like the Screening Committee to know about your child?** \_\_\_\_\_

Please take this nomination to your child's school **or** mail it to:  
 Talented and Gifted Education  
 Medford School District  
 815 S. Oakdale Ave.  
 Medford, Oregon 97501