

Career & Technical Education (CTE)

PRE-EDUCATION: YEAR 1

LEARNERS & LEARNING / HUMAN DEVELOPMENT

Grades: 9-12

Credits: 1.0 Arts/CTE/2nd Language

Prerequisite: None

Repeat for Credit: No

Other: SOU credit is available

Learners and Learning This course reviews current, national trends and issues impacting educators and provides an overview of the teaching profession. It also investigates the instructor's role in building relationships and creating classroom culture and will reflect on their individual role in developing that learning environment. Pre-education students will review current trends and examine how they align with their emerging educational beliefs, as well as developing their own lesson plans and delivering them to elementary students. *This course must be completed prior to any other course in this Pathway.*

Human Development is the study of continuity and change. This course is designed to provide an overview of the major theories and topics in human development with a focus on childhood through adolescent development. The course is designed to teach you ways of thinking about development, and how various ways of thinking both complement and contradict one another. Students should leave this course understanding how human's thinking, learning, and physical abilities vary at different ages and stages, and how these various "lines" of development influence one another.

PRE-EDUCATION: YEAR 2/3

INTRODUCTION TO TEACHING / CULTURE IN THE CLASSROOM

Grades: 10-12

Credits: 1.0 Arts/CTE/2nd Language

Prerequisite: Learners & Learning Year 1

Repeat for Credit: No

Other: SOU credit is available

Introduction to Teaching is designed to equip pre-education candidates with a repertoire of the analytical, practical and creative qualities at the core of authentic classroom instruction and learning. Specifically, this course will prepare each candidate with more in-depth keys to effective instructional strategies, construction of lesson plans, lesson presentation skills, and curriculum integration. It will include practicum-related field experiences with children.

Culture in the classroom helps pre-education candidates consider the variety of learning styles and culture backgrounds present in their future students. Theories and strategies that promote differentiated instruction, cultural competence and building community within their classrooms including special education, poverty and ELL.

*Offered every other year.

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PRE-EDUCATION: YEAR 2/3

INTRO TO CLASSROOM MANAGEMENT/GLOBAL PERSPECTIVES IN CHILDREN'S LITERATURE

Grades: 10-12

Credits: 1.0 Arts/CTE/2nd Language

Prerequisite: Learners & Learning-Year 1

Repeat for Credit: No

Other: SOU credit available

Intro to Classroom Management prepares students to organize and manage all aspects of a classroom, including discipline, scheduling, student assessment, record keeping, grouping, classroom environment, and curriculum. Students will also develop skills in how to encourage students who struggle with at-risk behaviors to overcome and thrive in a school setting.

Global Perspectives in Children's Literature is an introduction to all genres of literature for children in grades K-12. The course emphasizes authors and illustrators, award-winning book titles, educational uses of literature, and the writing process behind those books. Students will learn which books are best for a particular developmental level, how to match motivational books to students, and what are the characteristics of the genre being read. Basic Reading strategies, including a focus on "The Big Five+Writing" will also be addressed.

EDUCATORS RISING - INTRODUCTORY PRACTICUM: Year 2/3

Grades: 11-12

Credits: 0.5 Elective

Prerequisite: Instructor approval

Repeat for Credit: No

Other: SOU credit available

Educators Rising Introductory Practicum provides students with the opportunity to experience and explore their developing skills and knowledge related to children from preschool, elementary, middle and high school age. Students will spend time in assigned settings where they can observe and interact with them in a continual fashion throughout a semester. Class meetings will be during Office Hours and Lunch throughout the semester.