

# World Language & English Language Development

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## **ELD LEVEL 1 - BEGINNER**

**Grades:** 9-12

**Credits:** 1.0 Elective

**Repeat for Credit:** Yes

**Prerequisite:** Placement based on data

Non-English proficient students are given intensive English Language Development using the state approved Systematic English Language Development program (ELD), comprised of 5 levels. Courses focus on vocabulary and grammar development, reading, writing and speaking. Students may enroll in non-ELL courses. Emphasis in all classes is on developing English language proficiency and pronunciation. Elective credit will be earned for all ELD courses taken and passed.

## **ELD LEVEL 2 - BEGINNER**

**Grades:** 9-12

**Credits:** 1.0 Elective

**Repeat for Credit:** Yes

**Prerequisite:** Placement based on need

Non-English proficient students are given intensive English Language Development using the state approved Systematic English Language Development program (ELD), comprised of 5 levels. Courses focus on vocabulary and grammar development, reading, writing and speaking. Students may enroll in non-ELL courses. Emphasis in all classes is on developing English language proficiency and pronunciation. Elective credit will be earned for all ELD courses taken and passed.

## **ELD LEVEL 3 - INTERMEDIATE**

**Grades:** 9-12

**Credits:** 1.0 Elective

**Repeat for Credit:** Yes

**Prerequisite:** Score of 2 required on ELPA

English learners at this level have developed some competence in oral and conversational English. Course continues to focus on vocabulary and grammar development, with continued emphasis on reading, writing, and speaking. These students will also be enrolled in mainstream courses.

## **ELD LEVEL 4 - ADVANCED**

**Grades:** 9-12

**Credits:** 1.0 Elective

**Repeat for Credit:** Yes

**Prerequisite:** Score of 3 required on ELPA

ELL students at this level have developed a significant level of competence in oral and conversational English but may need additional support with specialized vocabulary, reading and writing skills. A student may exit the ELL program by passing the ELPA exam (English Language Proficiency Assessment). Results from the ELPA exam will be considered in addition to sample. Emphasis for this course is on academic vocabulary, writing and higher level grammatical forms. These students will also be enrolled in mainstream courses.

## **ELD LEVEL 5 - ADVANCED**

**Grades:** 9-12

**Credits:** 1.0 Elective

**Repeat for Credit:** Yes

**Prerequisite:** Score of 4 required on ELPA

ELL students at this level have developed a significant level of competence in oral and conversational English but may need additional support with specialized vocabulary, reading and writing skills. A student may exit the ELL program by passing the ELPA exam (English Language Proficiency Assessment). Emphasis for this course is on academic vocabulary, writing and higher level grammatical forms. Level 5 students will exhibit more advanced paragraph construction. These students will also be enrolled in mainstream courses.

# World Languages & English Language Development

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## ACADEMIC LANGUAGE & LITERACY

**Grades:** 9-12

**Credits:** 1.0

**Repeat for Credit:** Yes

**Prerequisite:** Concurrent enrollment in ELD 1/2

This course is designed to build the academic reading and writing skills of students who are learning English. The overarching purpose of the class is to accelerate language development so students can better access the content of core classes. Key components of the class are: reading fiction and non-fiction texts, writing informative and argumentative essays, developing academic vocabulary and oral proficiency.

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## SPANISH 1

**Grades:** 9-12

**NCAA Approved:** Yes

**Credits:** 1.0 Arts/CTE/2nd Language

**Repeat for Credit:** No

**Prerequisite:** None

First-year courses build a foundation for eventual oral proficiency. Students begin developing speaking, reading, writing and listening skills as well as cultural awareness. Students communicate by using high-frequency vocabulary and expressions, while developing essential pronunciation skills.

## SPANISH 2

**Grades:** 9-12

**NCAA Approved:** Yes

**Credits:** 1.0 Arts/CTE/2nd Language

**Repeat for Credit:** No

**Prerequisite:** Spanish 1

Students will continue to build and expand upon their learning from their first year of language study. Students will learn to express themselves on everyday topics using language that is more complex and detailed, and will further develop their knowledge and understanding of the target culture(s).

## SPANISH 3

**Grades:** 10-12

**Level:** Honors

**NCAA Approved:** Yes

**Credits:** 1.0 Arts/CTE/2nd Language

**Repeat for Credit:** No

**Prerequisite:** Spanish 2

**Other:** SOU credit may be available

Third-year world language courses emphasize the ability to communicate with native-speakers in a culturally appropriate manner. Emphasis is on oral proficiency and creative production with the language. Vocabulary will focus on familiar, common topics and everyday situations. Students will be able to initiate, sustain and close an extended conversation. Students who are able to demonstrate requisite proficiency will be afforded opportunities to earn college credit and the Oregon State Seal of Biliteracy.

## SPANISH 4

## SPANISH 5

**Grades:** 11-12

**Level:** Honors

**NCAA Approved:** Yes

**Credits:** 1.0 Arts/CTE/2nd Language

**Repeat for Credit:** Yes

**Prerequisite:** Spanish 3

**Other:** SOU credit may be available

Fourth/Fifth-year world language courses emphasize the ability to communicate with native-speakers in a culturally appropriate manner. Emphasis is on oral proficiency and creative production with the language. Students will be able to initiate, sustain and close an extended conversation. Topical vocabulary will be expanded to include situations that are both familiar and unfamiliar, and emphasis will be on the sustained and creative use of the language. Students who are able to demonstrate requisite proficiency will be afforded opportunities to earn college credit and the Oregon State Seal of Biliteracy.

# World Languages & English Language Development

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## HERITAGE SPANISH 3

**Grades:** 9-12

**NCAA Approved:** Yes

**Credits:** 1.0 Art/CTE/2nd Language      **Repeat for Credit:** No

**Prerequisite:** Open enrollment with instructor approval

The Spanish for Heritage Speakers' class is designed to refine, enhance and build Spanish reading, writing, listening and speaking skills at the advanced level. This is required to earn the Oregon State Seal of Biliteracy which has many benefits for college and career options that include building a resume, strengthening candidacy for college admission, helping to obtain scholarships and expanding job opportunities. The class is intended to help students develop a diverse portfolio that will showcase a variety of writing styles and prepare them for college-level reading, writing and thinking.

## HERITAGE SPANISH 4

**Grades:** 9-12

**NCAA Approved:** Yes

**Credits:** 1.0 Art/CTE/2nd Language      **Repeat for Credit:** No

**Prerequisite:** Heritage 3 or instructor approval

At the Pre-AP level, academically motivated Spanish speaking students will build on the foundational reading, listening, writing and speaking skills gained in Heritage 3. The focus of this college-preparatory course is language acquisition at the novice-high to intermediate-low proficiency levels and preparation for the demands, depth and complexity of the AP Spanish Language and Culture Course.

## AP SPANISH LANGUAGE FOR HERITAGE SPEAKERS

**Grades:** 11-12

**Level:** AP

**NCAA Approved:** Yes

**Credits:** 1.0 Arts/CTE/2nd Language      **Repeat for Credit:** No

**Prerequisite:** Heritage 4/Pre-AP or instructor approval

The AP Spanish Language and Culture course is a rigorous course taught exclusively in Spanish that requires students to improve their proficiency across the three modes of communication [CR1]. The course focuses on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles with the goal of providing a rich, diverse learning experience. Students communicate using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication toward the pre-advanced level. Organization The course is divided into thematic units which are further based on recommended contexts and guided by essential questions. Corresponding cultural elements are integrated into the study of the units, and activities are directed with those cultural connections in mind. Discussion of the topics completely in Spanish is a requirement for this course. It is assumed that students have previously been exposed to advanced language structures in the courses leading up to the AP Spanish Language and Culture course; however, review of the mechanics is done within the contextual framework of each unit as needed.

## AP SPANISH LITERATURE

**Grades:** 11-12

**Level:** AP

**NCAA Approved:** Yes

**Credits:** 1.0 Arts/CTE/2nd Language      **Repeat for Credit:** No

**Prerequisite:** AP Spanish Language or instructor approval

AP Spanish Literature and Culture is designed to introduce students to the formal study of Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course aims to develop students' critical reading and analytical writing skills in Spanish as well as their ability to make interdisciplinary connections and explore linguistic and cultural comparisons. This class will be conducted entirely in Spanish appropriate to this level and covers the entire official AP Spanish Literature and Culture reading list. Literary texts are grouped by themes and presented in chronological order within each theme. Students are expected to discuss literary texts and their different historical, socio-cultural and geopolitical contexts in a variety of interactive oral and written formats in Spanish. Additionally, students will analyze themes and features of artistic representations, audiovisual materials and audio sources in Spanish related to course content.

# World Languages & English Language Development

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## **FRENCH 1**

**Grades:** 9-12

**NCAA Approved:** Yes

**Credits:** 1.0 Arts/CTE/2nd Language

**Repeat for Credit:** No

**Prerequisite:** None

First-year courses build a foundation for eventual oral proficiency. Students begin developing speaking, reading, writing and listening skills as well as cultural awareness. Students communicate by using high-frequency vocabulary and expressions, while developing essential pronunciation skills.

## **FRENCH 2**

**Grades:** 9-12

**NCAA Approved:** Yes

**Credits:** 1.0 Arts/CTE/2nd Language

**Repeat for Credit:** No

**Prerequisite:** French 1

Students will continue to build and expand upon their learning from their first year of language study. Students will learn to express themselves on everyday topics using language that is more complex and detailed, and will further develop their knowledge and understanding of the target culture(s).

## **FRENCH 3**

## **FRENCH 4**

**Grades:** 10-12

**Level:** Honors

**NCAA Approved:** Yes

**Credits:** 1.0 Arts/CTE/2nd Language

**Repeat for Credit:** No

**Prerequisite:** French 2

**Other:** RCC/SOU credit may be available

Third and fourth-year world language courses emphasize the ability to communicate with native-speakers in a culturally appropriate manner. Emphasis is on oral proficiency and creative production with the language. Vocabulary will focus on familiar, common topics and everyday situations. Students will be able to initiate, sustain and close an extended conversation. Students who are able to demonstrate requisite proficiency will be afforded opportunities to earn college credit and the Oregon State Seal of Biliteracy.