

Language Arts

ENGLISH 1

Grades: 9

Credits: 1.0 Language Arts

Prerequisite: None

Repeat for Credit: No

NCAA Approved: Yes

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

PRE-AP ENGLISH 1

Grades: 9

Credits: 1.0 Language Arts

Prerequisite: Open enrollment with instructor Approval

Level: Honors

Repeat for Credit: No approval

NCAA Approved: Yes

Pre-AP English/Language Arts I (9th grade) courses will cover all aspects of English 1, while also including an emphasis in critical thinking, higher level discussions, and advanced writing techniques. Students will be guided through analysis of both fiction and nonfiction, including important historical and philosophical backgrounds of the texts. Skills in public presentation and speaking will be emphasized, preparing students for success in Honors and AP level English courses.

ENGLISH 2

Grades: 10

Credits: 1.0 Language Arts

Prerequisite: None

Repeat for Credit: No

NCAA Approved: Yes

This course offers a balanced focus on composition and literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical and creative multi-paragraph thematic essays and compositions. The study of literature encompasses various genres as students improve their close reading skills and vocabulary acquisition. Students develop the ability to determine an author's intent and theme and to recognize the writing techniques employed to achieve the author's purpose.

PRE-AP ENGLISH 2 HONORS

Grades: 10

Credits: 1.0 Language Arts

Prerequisite: Open enrollment with instructor approval

Level: Honors

Repeat for Credit: No

NCAA Approved: Yes

Designed to prepare students for the scope and rigor of college-level AP courses, Pre-AP English Prep will enable students to critically read, analyze and respond to works of literary merit. Students will study authorial intent, theme, figurative language, rhetoric, argument and more to build the necessary foundation for success in future AP English classes. Students learn to use syntax correctly and stylistically, to write with precision and clarity for a variety of purposes and audiences. Students completing this course fulfill the district and state requirements for English 2 Honors.

Language Arts

ENGLISH 3

Grades: 11

Credits: 1.0 Language Arts

Prerequisite: None

Repeat for Credit: No

NCAA Approved: Yes

This course continues to develop students' writing skills emphasizing logical writing patterns, word choice, and usage. Students continue to read works of literature that emphasize exploration of literary elements and stylistic devices, with an emphasis on significant texts from American history. Students will write narrative, literary analysis, and researched argument essays. Writing requirements include the junior argumentative research paper.

AP ENGLISH LANGUAGE & COMPOSITION

Grades: 11

Credits: 1.0 Language Arts

Prerequisite: Open enrollment with instructor approval

Level: AP

Repeat for Credit: No

NCAA Approved: Yes

Designed to parallel college-level English courses, AP Language and Composition exposes students to prose written in a variety of periods, disciplines and rhetorical contexts. Emphasis is placed on the interaction of authorial purpose, intended audience, and the subject at hand; students learn to develop stylistic flexibility as they write compositions covering a variety of subjects and intended for various purposes. Students may earn advanced credits through Southern Oregon University, or may elect to take the AP Language & Composition exam. Students completing this course fulfill the district & state requirements for English 3 Honors.

ENGLISH 4

Grades: 12

Credits: 1.0 Language Arts

Prerequisite: None

Repeat for Credit: No

NCAA Approved: Yes

English/Language Arts courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Students will learn to critically read relevant texts, participate in class discussions, and write multi-paragraph essays, along with one major research essay on a topic of their choosing. The outcome of this final year of English is designed to help students polish the skills they already possess and prepare them with the critical reading, writing, and speaking skills necessary for any post-secondary option they may choose, including the workforce, the military, trade school, or college.

AP ENGLISH LITERATURE & COMPOSITION

Grades: 12

Credits: 1.0 Language Arts

Prerequisite: Open enrollment with instructor approval

Level: AP

Repeat for Credit: No

NCAA Approved: Yes

Designed to parallel college-level English courses, AP Literature and Composition introduces students to a variety of literature in order to enrich their understanding of the great works and also to explore the deep and profound questions about life and meaning that authors, playwrights, and poets have been addressing for centuries. This course builds students' skills, allowing them to:

- read, comprehend, and analyze a broad section of literature from a variety of historical periods, cultures, literary perspectives and genres;
- write valid interpretations of literary content and analysis, expressing ideas clearly and skillfully with stylistic maturity, and
- discuss literary themes with empathy and insight.

For those interested, students may elect to take the AP Literature and Composition exam for credit with a passing score. In addition, this course qualifies for English 104 & 105 through Advanced Southern Credits.

Language Arts

LITERACY SKILLS 1

Grades: 9-12

Credits: 0.5 Elective

Prerequisite: Placement based on data

NCCA Approved: No

Repeat for Credit: Yes

Literacy Skills emphasizes instruction of reading, writing and speaking/listening skills. Building vocabulary, developing automaticity in reading, writing for a variety of purposes (narrative/explanatory/argumentative) and analyzing and annotating texts are key components of instruction. This course utilizes various digital literacy resources (Achieve3000, Read 180, NewsELA, etc.) that differentiate for needs. Recommendation for this course is based on students' achievement scores in reading and success in classes.

SPEECH & DEBATE

Grades: 9-12

Credits: 1.0 Elective

Prerequisite: None

Repeat for Credit: Yes

Other: SOU credit may be available

This course is intended to prepare students for competition in the OSAA and NSDA sanctioned speech tournaments. Through participation in the class, students will gain confidence in their speaking abilities, learn organization and time management skills, and prepare and practice speeches and debates. In addition to tournament competition, they will also focus on developing listening, writing and analyzing abilities through classroom participation and demonstration.

YEARBOOK

Grades: 10-12

Credits: 1.0 Elective

Prerequisite: Instructor approval

Repeat for Credit: Yes

Students in this class produce the school's yearbook. Students with skills in photography, writing and digital layout design are encouraged to apply for staff positions. Yearbook staff members are selected by the instructor on the basis of application, interview and instructor recommendation.

