

Roosevelt's SIP ORIS Goals 2019-20



Goal 1: 3.2 Communication Systems to Gather & Share Information

a) Increase communication with all stakeholders (school, parents, teachers) by making an action plan all staff utilize.

- School to Parents
- Teacher to Parents
- School to Teachers



Goal 2: 4.5 Provide Multi-Tiered Systems of Support

a) Math support or math interventions for all grades.

b) Define Multi-Tiered Intervention (MTI) process through four sequential steps: 1) PLC, 2) RTI, 3) ATI, 4) SLT (PLC: Professional Learning Committees; RTI: Response to Intervention; ATI: Additional Targeted Instruction; SLT: School Level Team)

c) Parameters and assessment expectations for all ATI groups including Intervention, Reinforcement, and Extension/Challenge.



Goal 3: 5.1 Equity and Access

a. Professional Development for all staff on cultural sensitivity using Equity Lens framework and district equity coordinator.

b. Re-strengthen Restorative Justice -Phase one: community building circles; Phase two: Repairing/restoring harm.

c. Professional development strategies for working with students with specific disabilities.