

Roosevelt's SIP 2019-20

(updated 3.10.20 w/ SMART Goals & Timeline)

Goal 1* Indicator 3.2 Communication Systems to Gather & Share Information

If we investigate our needs and develop options that will create stronger communication parameters between: school to parents, teacher to parents, & school to teachers, **staff will** implement one expectation that applies to their position, **students and parents will** show an increased level of participation at events and through daily communication **as measured by** parent and staff survey and feedback forms and accountability success checks.

Tasks:

Create an action plan to increase communication:

- School to Parents: Staff to help run Roosevelt Facebook page; Determine best mode for sharing information ie. Newsletters quarterly, monthly or bi-monthly and/or weekly email updates to all parents from school office.
- Teacher to Parents: Train all classroom teachers on how to use Teacher Desktop/Synergy to send out an email to entire class; At staff meeting, staff will meet to finalize the standard for teacher and parent communication.
- School to Teachers: Update Roosevelt calendar and make sure everyone has access.

By June 2020	By June 2021	By June 2022
<p><u>School to Parents:</u></p> <p>-Staff running Facebook & website (Comm. Team; FB posts, meeting minutes/agendas)</p> <p>-Office sending out weekly emails to all families (Comm. Team; emails)</p> <p>-Coffee w/ the Principal (Title Spec; Sign In Sheets/flyers)</p> <p><u>Teacher to Parents:</u></p> <p>-Gather information & conduct needs survey to investigate differing methods of communication (Site Council or Action Team TBD; staff feedback)</p> <p>-Develop common expectation for delivering information to parents (SLT Ldrshp & Princ Advisory; Staff meeting)</p> <p><u>School to Teachers:</u></p> <p>-Current updates on calendar (Office staff; calendar)</p> <p>-Daily What's Up email to teachers (Office staff; emails)</p> <p>-Explore Outlook Calendar shared-use needs (Action Team TBD; survey results)</p> <p>-Yearlong at a Glance (Office staff; calendar)</p> <p>ACHIEVE Work Day -Every April (SLT Leadership (Department Leads); completed calendar for following year)</p> <p>100% meeting -Every Fall (SLT Leadership; Agenda)</p> <p>SIP Goal Implementation Review -Every August (SLT Leadership; Agenda)</p> <p>SIP Meetings #1-4 -Every year (SLT Leadership; Agenda)</p>	<p><u>School to Parents:</u></p> <p>-Continue tasks from 2020</p> <p><u>Teacher to Parents:</u></p> <p>-Continue to develop & implement teacher expectation (Site Council or Action Team TBD; staff feedback)</p> <p>-Make template (for interested teachers) of newsletter (SLT Ldrshp/Princ Adv; Newsletter template(s))</p> <p>-Analyze & adjust progress of teacher expectation of School/Home Communication (Principal; staff feedback)</p> <p>-Train teachers on Synergy for all-class emails (Office/district/trained teachers; emails/sign in sheet)</p> <p><u>School to Teachers:</u></p> <p>-Continue tasks from 2020</p> <p>-Explore, decide, & train staff on use of Outlook Calendar for individual use (Elyssa; sign in sheet)</p>	<p><u>School to Parents:</u></p> <p>-Continue tasks from 2021</p> <p><u>Teacher to Parents:</u></p> <p>-Continue tasks from 2020</p> <p>-Use template (for interested teachers) of newsletter (Staff; sample newsletters)</p> <p>-Analyze & adjust progress of teacher expectation (SLT Ldrshp/Princ Advisory; sample newsletters/survey of implementation)</p> <p><u>School to Teachers:</u></p> <p>-Continue tasks from 2021</p>

Goal 2*

Indicator 4.5 Provide Multi-Tiered Systems of Support (School-wide systems are in place to promote academic, behavioral, and social-emotional success for ALL students, with an emphasis on protected classes and currently or historically underserved and marginalized students, by matching increasing levels of support to student need, goals, and interests.) (Core and ATI)

If we provide ongoing mini-trainings that promote differentiated levels of support to all students, **staff will** put into place a variety of supports to address specific student learning level(s), so that **students will** show one year's growth in reading and math **as measured by** Smarter Balanced assessments, iReady assessments, or classroom/grade level end-of-year assessments.

Tasks:

- Purchase and provide math support or math intervention options for all grades K-6.
- SLT Leadership to more clearly define the Multi-Tiered Intervention (MTI) process through the following four sequential steps: 1) PLC, 2) RTI, 3) ATI, 4) SLT (PLC: Professional Learning Committees; RTI: Response to Intervention; ATI: Additional Targeted Instruction; SLT: School Level Team)
- Provide clear parameters and assessment expectations for all ATI groups including Intervention, Reinforcement, Extension/Challenge.

By June 2020	By June 2021	By June 2022
<p><u>Math Interventions:</u></p> <p>-Purchased & implemented 2019; Continued implementation in 2020 (STAMS, Sup Coach purchased 2019; Title 1/ Teachers/ Math ATI sheets/ Imagine Math Schedule)</p> <p><u>MTI Process Defined:</u></p> <p>-Professional Development to Certified staff on RTI process & filling out SLT referral at beginning of each year (SLT Ldrshp; presentation)</p> <p>-Continue RTI Day meetings every 6-7 weeks (SLT Ldrshp; schedule)</p> <p>-100% meeting for all grade levels (SLT Ldrshp/Teachers; Agenda)</p> <p>-Emphasize 5x5 Instructional Strategies grid (SLT Ldrshp/Inst Coaches; 100% mtg agenda)</p> <p><u>Provide Clear ATI Parameters:</u></p> <p>-Develop clear parameters for ATI for all (Title 1/SLT Ldrshp; Outlined expectations)</p> <p>-Develop trainings for CORE for all & ATI for all (SLT Ldrshp; Docs from staff training/tools for evidence from ATI learning walks)</p> <p>-100% meeting for all grade levels (SLT Ldrshp; Shared drive)</p> <p>-Emphasize 5x5 Instructional Strategies grid (Principal; PD connected to need on 5x5 grid)</p> <p>-Emphasize 5x5 Instructional Strategies grid w/ SEI checks (Principal; PD connected to need on 5x5 grid)</p> <p>-Attend ORTii & Fierce Conversations Con (Spec/Tchr; staff PD)</p> <p>ACHIEVE Work Day -Every April (SLT Leadership (Department Leads); completed calendar for following year)</p> <p>100% meeting -Every Fall (SLT Leadership; Agenda)</p> <p>SIP Goal Implementation Review -Every August (SLT Leadership; Agenda)</p> <p>SIP Meetings #1-4 -Every year (SLT Leadership; Agenda)</p>	<p><u>Math Interventions:</u></p> <p>-Continued implementation of math interventions (STAMS, Sup Coach purchased 2019; Title 1/ Teachers/ Math ATI sheets/ Imagine Math Schedule)</p> <p><u>MTI Process Defined:</u></p> <p>-Continue tasks from 2020</p> <p>-Learn new Synergy to input SLT referrals (Teacher trainers/District staff; sign in sheet)</p> <p><u>Provide Clear ATI Parameters:</u></p> <p>-Continue tasks from 2020</p> <p>-Develop Data Track form for 3 levels of ATI (SLT Ldrshp; data track form)</p>	<p><u>Math Interventions:</u></p> <p>-Continue task from 2021</p> <p><u>MTI Process Defined:</u></p> <p>-Continue tasks from 2021</p> <p>-Continue to train teachers on new Synergy to input SLT referrals (Teacher trainers/District staff; sign in sheet)</p> <p><u>Provide Clear ATI Parameters:</u></p> <p>-Continue tasks from 2021</p> <p>-All teachers can describe what they are doing during ATI as it relates to the standard(s) and how each student is performing (during each round of ATI) by way of using formative & summative data (All teachers; Data track form)</p>

Goal 3*

Indicator 5.1 Equity and Access (A welcoming, safe, and inclusive environment is expected and reinforced across all school activities and settings.)

If we seek out equity and inclusion for all within our school, **staff will** receive professional development based on those needs to create/utilize opportunities for community building to specifically address equity & inclusion, by which our **students, staff, and families will be able to** share out and experience a greater sense of equity and inclusion as **measured by** pre & post teacher and student surveys.

Tasks:

- Provide Professional Development for all staff on cultural sensitivity using the Oregon Education Investment Board (OEIB) Equity Lens framework utilizing our district equity coordinator to plan & schedule staff presentations and possible classroom presentations.
- Focus on strengthening relationships by building culture and community.
- Provide disability awareness training within our school community that addresses strategies for working with specific disabilities.
- SEI Checks (Sheltered English Instruction)

By June 2020	By June 2021	By June 2022
<p><u>Equity Lens:</u></p> <p>-D.L. Richardson visits (2019 also)</p> <p>-Explore equity articles for PD (SLT Ldrshp/Teachers; articles)</p> <p>-Schedule equity PD road map for 2020-21 (SLT Ldrshp/Teachers; road map of PD)</p> <p>-Explore Equity Lens framework (SLT Ldrshp/Teacher Action Teams; staff meeting agendas)</p> <p><u>Building Culture & Community:</u></p> <p>-Restorative Justice monthly mtgs (Kelly; Agenda/notes/next steps)</p> <p>-Family Time during class (Kelly/Teachers; Schedule)</p> <p>-Pop up Circle parties (building staff community) (RJ Team; calendar invite)</p> <p>-Establish Peace Path (RJ Team; Path/Peacekeeper sign up)</p> <p><u>Provide Disability Awareness Trainings:</u></p> <p>-Specific disability support trainings (Special Education staff; presentations)</p> <p>-Ability Awareness training -4th grade (Peer Mentor Coordinator/TOSA/4th grd teachers; schedule/Peer Mentor program)</p> <p><u>Instructional Supports:</u></p> <p>-SEI checks (Instr. Specialists; notes from checks)</p> <p>-Attend SIOP & Constructing Meaning trainings (Teachers/staff; PD share out)</p> <p>-E.L. Achieve Cue Cards (Teachers; Survey of use)</p> <p>-Attend Positive Discipline Conference (Teachers/Spec; list of attendees/PD share out)</p> <p>ACHIEVE Work Day -Every April (SLT Leadership (Department Leads); completed calendar for following year)</p> <p>100% meeting -Every Fall (SLT Leadership; Agenda)</p> <p>SIP Goal Implementation Review -Every August (SLT Leadership; Agenda)</p> <p>SIP Meetings #1-4 -Every year (SLT Leadership; Agenda)</p>	<p><u>Equity Lens:</u></p> <p>-Continue D.L. Richardson visits w/ 15 min debrief w/ action items to implement (Principal/Title/DL; sign in sheet)</p> <p>-Research & develop needs of our school based on Equity Lens Framework (SLT Ldrshp/Teacher Action Teams; staff meeting agendas)</p> <p>-Incorporate Assembly on Kindness & Inclusion (Teacher Action Team; presentation)</p> <p>-Explore equity articles & train staff (SLT Ldrshp/Teacher Action Teams; articles)</p> <p>(SLT Ldrshp/Teacher Action Teams; staff meeting agendas)</p> <p><u>Building Culture & Community:</u></p> <p>-Continue tasks from 2020</p> <p><u>Provide Disability Awareness Trainings:</u></p> <p>-Continue tasks from 2020</p> <p>-Ability Awareness training for all staff members to incorporate within our instruction (TOSA/Sped staff; presentation ppt/sign in)</p> <p><u>Instructional Supports:</u></p> <p>-Continue task from 2020</p>	<p><u>Equity Lens:</u></p> <p>-Continue tasks from 2021</p> <p>-Incorporate possible school event or activity (Teacher Action Team; presentation)</p> <p><u>Building Culture & Community:</u></p> <p>-Continue tasks from 2021</p> <p><u>Provide Disability Awareness Trainings:</u></p> <p>-Continue tasks from 2021</p> <p><u>Instructional Supports:</u></p> <p>-Continue task from 2021</p>

