

Jefferson School Parent Plan

Research overwhelmingly demonstrates the positive effect that parental involvement has on children's academic achievement. Jefferson Staff encourage and promote on-going collaborative discussions that support student learning and development. Jefferson is a 100% Title 1 program that is governed by Federal Regulations (Every Student Succeeds Act of 2015) that have specific requirements for parent involvement.

- **Planning at the school level**
 - Parents are encouraged to become an active part of our PTO (Parent Teacher Organization) which meets monthly to plan for students and staff programs.
- **Writing policies/ plans on parent involvement school levels**
 - School Improvement Planning (SIP) is approved through the School Site Council and focuses on targeted goals for improvement in leadership, instruction and community involvement.
 - All goals and targets are developed through committee work based on data. Parents are represented on all committees. Additional parent input is given through ongoing surveys and discussions about current programs and practices.
 - Parents are represented on the School Site Council by elected members who serve a 2-year commitment. If a parent is interested in the position they are encouraged to let the current principal know, and will be contacted at the next available opening.
 - **All** parents are welcome to attend the Site Council Meetings; however only elected members are given voting rights in a decision.
 - Parents are welcome to review and provide direct feedback on the School Wide Improvement Plan at any time by submitting comments or suggestions directly to the principal or Site Council Chair.
- **Planning and holding annual meetings with parents**
 - Jefferson conducts annual meetings with parents to review current practices, changes in the laws and regulations and current status of our Title 1 programs and supports at the fall back to school night.
- **Training**
 - Jefferson School provides on-going training and support throughout the year in English Language Arts, Math and/ or social behavior. Topics are guided by initiatives within the state, district, school and parent requests. (Provided through the annual survey).
- **Coordinating parent involvement strategies among federal equation programs**
 - All parent involvement activities and supports are provided to 100% of our population with considerations of cultural, academic and system based needs for our families.

Title 1 Supports and Services

The Title I staff provides support to students who are struggling to achieve the state learning standards in reading and math. The staff may work in a classroom with a group of students or pull students out of the classroom. Title I programs have teachers and paraprofessionals to provide extended learning time in literacy and math. In addition, every teacher and paraprofessional in a Title I school must meet the "highly qualified status" required by ESSA.

Distribution of Information:

- Parents can access updated information on the School/ District Website (<http://www.medford.k12.or.us/>) and through PAL (<https://schools.medford.k12.or.us/PAL/Login.aspx?ReturnUrl=%2fPAL%2fdefault.asp>)
- Teachers will communicate Achievement test information through the report to parents, parent meetings and printed information sent home with the student.

Notifications

- Parents will be informed through notifications at Open House, parent communications sent home about the Jefferson School Title 1 program and the participation opportunities for parents. Interpreters will be provided when needed.
- Parents can request a copy of the school wide action plan at any time. Presentations of the plan will be made at site council meetings. A Copy will be available on the school web page located at <http://www.medford.k12.or.us/SectionIndex.asp?SectionID=113>
- Title 1 itemized budget will be presented to the School Site Council for review in fall of the current school year. Changes to the plan will be presented to Site Council for approval

Parents who have any suggestions or changes that they would like to make are encouraged to call Richard E. Snyder, Principal or Bridget McMillen, Title 1 Specialist at 541-842-3800 or e-mail suggestions to bridget.mcmillen@medford.k12.or.us

