

Parental Involvement

The Board recognizes that parent involvement in a child's school experience is vital to achieve maximum educational growth for students participating in the district's educational program. Therefore, in compliance with federal law and Oregon Department of Education guidelines, the school shall meet with parents to provide information regarding their school's educational program and its components.

Parents shall be informed, in a format and language the parents can understand, of their right to be involved in the development of the district's parental involvement policy, the district's educational plan, and the process of school review and improvement. These plans and policies shall be reviewed and updated periodically to meet the changing needs of the district, school and parents.

The district shall, to the extent practicable:

1. Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory students.
2. Provide school and district Information and reports in a format and language that the parents can understand.

As a part of the district's overall plan, the district shall ensure effective involvement of parents by promoting responsible parenting and providing opportunities that support a partnership among the school, parents and community. Parent involvement shall be included in the School Improvement Plan of each of the district's schools and shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's academic achievement standards.
2. Describe the ways in which parents and students will be responsible for supporting student learning.
3. Stress the importance of meaningful and constructive two-way communication between teachers and parents about the academic progress of the child and encourage participation in an annual parent-teacher conference.
4. Encourage parent involvement in their child's education by seeking opportunities for meaningful input at both the school and district level (i.e., Site Council, Continuous Improvement Plan Committee, Budget Committee, etc.).

In addition, each school receiving Title I funds shall develop a school-parent compact.

END OF POLICY

Legal Reference(s):

[ORS 343.650](#)

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[OAR 581-015-0750](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).